

Activity 4: Individual Context

Directions: Read the description of Victor below. What questions would you ask and what additional information would you need to decide whether or not you could rule out LEP as the primary cause for his learning difficulties? What information is provided in the description and what additional information should be gathered?

Victor is a second grade student who was referred by his general education teacher because of concerns regarding his academic progress, "work habits," lack of retention, and distractibility. His teachers reported that Victor has had difficulty listening and following directions. Victor's teachers were concerned about his hearing, because his mother reported he had a history of chronic ear infections. Information for Victor's records indicated that he and his family had lived in the United States for 3 years. Victor entered kindergarten speaking only Spanish. During the time of assessment, Victor was receiving ESL and Interventions for reading and writing. To determine if Victor was making adequate progress, CBM measures in reading and writing were administered. Victor's performance was compared to the performance of his grade 2 peers in his school on three different occasions. His progress was significantly slower than his grade 2 peers.

What do we know about Victor?

What additional information is needed?