

The following questions provide suggested prompts that can be used to generate discussion. Since children exhibit different skills and knowledge under different circumstances, it is important to consider a child's functionality across environments.

Outcome1: Positive Social Emotional Skills (Including Social Relationships): Involves how the child relates to adults and other children. The outcome is measured based on how the child forms secure relationships with adults and other children, expresses emotions and feelings, learns rules and expectations, and interacts socially.

Tell Me How (Child):

- Initiates adult and peer interaction
- Engages positively with parents and other familiar adults
- Responds to new people & places
- Participates in reciprocal interactions/play
- Demonstrates enjoyment/interest
- Expresses and regulates own feelings/emotions
- Engages and interacts with siblings and other children
- Responds to the emotions of others
- Can be comforted when upset
- Understands, follows and uses appropriate social and conversational rules

Outcome2: Acquiring and Using Knowledge and Skills: Involves thinking and reasoning, remembering, problem solving, using symbols and language, and understanding the physical and social world. The outcome is measured based on a child's exploration and imitation, as well as his or her understanding of object permanence, symbolic representation, numbers, classification, spatial relationships, expressive language and communication, and for older children, early literacy and mathematics.

Tell Me How (Child):

- Understands and responds to increasingly complex language
- Imitates sound, actions
- Adjusts to changes in routines and activities
- Demonstrates curiosity /interest in environment
- Draws on past knowledge and experiences to meet goals
- Solves problems
- Filters impulses and sustains attention on tasks
- Plays with a variety of materials/toys
- Uses increasingly complex language to communicate
- Holds information in mind to perform tasks, remembers routines
- Investigates and explores characteristics of objects
- Demonstrates interest in and beginning understanding of a variety of literacy experiences (ex. books, pictures and print)
- Notices and discriminates the sounds of spoken language
- Sorts objects, identifies patterns and makes comparisons
- Demonstrates developing letter and number recognition
- Understands concepts of past, present and future
- Recognizes the relationship between numbers & the quantity they represent

Outcome3: Taking Action to Meet Needs: Involves taking care of basic needs, getting from place to place, using tools like a fork, toothbrush or crayon, and for older children, contributing to their own health and safety. The outcome is measured based on a child's ability to integrate motor skills to complete tasks, self-help skills (e.g., dressing, feeding, grooming, toileting, and household responsibilities), and "acting on the world to get what one wants."

Tell Me How (Child):

- Expresses wants in order to get, start or stop something
- Demonstrates interest in preferred objects/toys
- Demonstrates self-help skills in feeding, dressing and toileting
- Demonstrates gross motor and traveling skills in order to reach something
- Demonstrates small muscle control, strength, and coordination
- Demonstrates ability to identify and act on unsafe or unwanted situations
- Demonstrates writing and drawing skills