2020 Summer Provider Application

Overview
The Rhode Island Department of Education (RIDE), is requesting competitive grant applications to provide learning opportunities from interested schools, districts, nonprofit organizations, workforce training partners, businesses, colleges and universities to offer distance learning opportunities for public school students enrolled in grades Pre-K thru 12 from June 22, 2020 through August 28,2020. This is a temporary program designed to enhance the educational opportunities to our Pre-K thru Grade 12 students who suffered learning losses during the peak of Rhode Island’s COVID 19 health crisis.

Summer Learning Opportunities Program (SLO) aim to provide the children of Rhode Island access to a range of academic and enrichment educational opportunities that provide project-based learning, student-led seminars, and other learning opportunities that will promote student participation and engagement and growth and development. SLO are being made available to provide children the opportunity to participate in learning experiences to mitigate the learning loss stemming from school closures caused by COVID-19. SLO will not supplant locally offered summer school. Instead, it aims to provide students and families access to educational opportunities that will advance learning and promote engagement throughout the summer of 2020. SLO will serve students statewide but will prioritize programming and support to the children of Central Falls, Pawtucket, Providence, and Woonsocket. According to the 2020 RI Kids Count Factbook, 64% of impoverished children live in RI’s four core cities: Central Falls, Providence, Pawtucket and Woonsocket. These four communities have also been most been most adversely impacted by COVID19. As such, providers who demonstrate a commitment to serving children from these communities will be prioritized for funding.

SLO has the potential to provide distance learning summer-long classes that are the equivalent to a course credit, summer-long opportunities that are not equivalent to a course credit, weekly or bi-weekly workshops and/or boot camps, daily reoccurring programming, and/or one-time programming that provide students the opportunity to participate in learning experiences academic or enrichment experiences. Distance learning opportunities are encouraged to optimize student engagement.

Summer Learning Opportunity applications will be accepted electronically only. Additional resources including a preview of the application form are available on the RIDE website. The Rhode Island Department of Education reserves the right to accept or reject, without prejudice, any or all submissions to promote the best interest of the children of Rhode Island.


Any amounts unspent by the recipient before September 7, 2020, must be returned to State.

* Required
Rubric Page 1

Evaluation Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Proposal</td>
<td></td>
</tr>
<tr>
<td>Capability, Capacity and Qualifications of the Offeror</td>
<td>20</td>
</tr>
<tr>
<td>Demonstrated Need and Demand from the Community</td>
<td>20</td>
</tr>
<tr>
<td>Anticipated Program Enrollment</td>
<td>20</td>
</tr>
<tr>
<td>Cost Proposal</td>
<td></td>
</tr>
<tr>
<td>Budget and Anticipated Costs Associated with Meeting</td>
<td>15</td>
</tr>
<tr>
<td>COVID-19 Summer Camp Regulations</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>75</td>
</tr>
<tr>
<td><strong>Bonus</strong></td>
<td></td>
</tr>
<tr>
<td>More than 65% of anticipated enrollment targets will serve elementary-aged children, K-5th</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total with Bonus:</strong></td>
<td>85</td>
</tr>
</tbody>
</table>

Rubric Page 2

Technical Proposal

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Proposal</td>
<td></td>
</tr>
<tr>
<td>Capability, Capacity and Qualifications of the Offeror</td>
<td>20</td>
</tr>
<tr>
<td>- Organizational capacity</td>
<td></td>
</tr>
<tr>
<td>- Experience delivering in-person, youth programming prior to</td>
<td></td>
</tr>
<tr>
<td>COVID</td>
<td></td>
</tr>
<tr>
<td>- Proposed design for in-person, youth programming for</td>
<td></td>
</tr>
<tr>
<td>summer 2020</td>
<td></td>
</tr>
<tr>
<td>- Demonstrates understanding of the COVID-19 Summer Camp</td>
<td></td>
</tr>
<tr>
<td>Regulations and application</td>
<td></td>
</tr>
<tr>
<td>Demonstrated Need and Demand from the Community</td>
<td>20</td>
</tr>
<tr>
<td>- Recruitment plan and anticipated family demand</td>
<td></td>
</tr>
<tr>
<td>- Community needs and demographics</td>
<td></td>
</tr>
<tr>
<td>- Experience &amp; responsiveness to serving the community</td>
<td></td>
</tr>
<tr>
<td>Anticipated Program Enrollment</td>
<td>20</td>
</tr>
<tr>
<td>- Enrollment numbers (with and without CARES $)</td>
<td></td>
</tr>
</tbody>
</table>

https://docs.google.com/forms/d/1VNG-EjqEGh0HYNgNcyd4kDkkd2W6ojd3qyzh0gh1P/edit
Cost Proposal

<table>
<thead>
<tr>
<th>Budget and Anticipated Costs Associated with Meeting COVID-19 Summer Camp Regulations</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Submits a pre-COVID budget and demonstrates clear differential of costs for delivering in-person summer programming under COVID Summer Camp Regulations (preferably as a per child budget)</td>
<td></td>
</tr>
<tr>
<td>- Includes within their budget a plan for enhanced wages to support stable staffing plans, and/or additional FTEs to meet the regulatory requirements</td>
<td></td>
</tr>
<tr>
<td>- Identifies costs associated with serving their anticipated enrollment numbers, by cohort throughout the season</td>
<td></td>
</tr>
</tbody>
</table>

Organization Details

1. Organization Name *

2. Organization Address *

3. Organization Phone Number *

4. DUNS Number *
5. Organization Website *

________________________________________________________________________

6. Organization Type *

Mark only one oval.

☐ Private College
☐ Community-based Organization
☐ LEA

7. Upload high resolution organization logo *

Files submitted:

Organization Details

8. Organization Name *

________________________________________________________________________

9. Organization Street address *

________________________________________________________________________

10. City/Town *

________________________________________________________________________

11. State *

________________________________________________________________________
12. Zip Code *

13. Organization Phone Number *

14. DUNS Number *

15. Organization Website *

16. Organization Type *
   
   Mark only one oval.
   
   - Private College
   - Community-based Organization
   - LEA

17. Upload high resolution organization logo

   Files submitted:

   This information will be publicly displayed on all materials.

18. Provider Contact Name *
19. Provider Contact Email *


20. Provider Contact Phone Number *


21. Specific Contact for Course *


Overview of Application

Defining Types of Learning Opportunities

<table>
<thead>
<tr>
<th>Type of Learning Opportunity</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advancing Academic Achievement</td>
<td>Summer-long learning opportunities that provide students course credit and advance student learning and mitigate the impacts of summer learning loss and the transition to distance learning.</td>
</tr>
<tr>
<td>Work-Based Learning and Summer Youth Employment</td>
<td>Work-based learning and summer youth employment is critical to support the development of academic, technical, and professional skills.</td>
</tr>
<tr>
<td>Enrichment and Exploration</td>
<td>Enrichment and exploration opportunities will embed hands-on activities that supplement grade level expectations allowing for students to see increased relevance in their learning. Enrichment and exploration learning experiences could be daily, weekly, or for the entire summer and will encompass face-to-face, virtual, and asynchronous opportunities.</td>
</tr>
<tr>
<td>Physical Fitness</td>
<td>Summer is typically a time of year filled activity for our children. For some this includes sports, summer camps, and trips to the beach. We expect many of these opportunities to be available to our children this summer but we need to be deliberate on how to responsibly encourage that activity.</td>
</tr>
<tr>
<td>Supporting Student Transitions</td>
<td>Many of our students left their schools the afternoon on 3/13 and will not return to their school or participate in the traditional rites of passage that occur each spring and summer. To provide closure to the 2019-20 school year and to prepare students and their families for the next part of their journey we will need to provide additional supports to help prepare them.</td>
</tr>
<tr>
<td>Supporting Multilingual Learners and Differently-abled students</td>
<td>The children that are most likely to be left behind by distance learning are our multilingual learners (also known as “English Language Learners”) and differently-abled students (also known as “students with disabilities”). This summer provides a unique opportunity to develop targeted programming and supports to help prevent learning loss and to provide parents with strategies to support the academic and social growth and development of their children.</td>
</tr>
</tbody>
</table>
22. How many learning opportunities are you submitting for Summer 2020? *

23. How many advancing academic achievement opportunities are you submitting? How many of these opportunities are course based? *

24. How many work-based learning and/or summer youth employment opportunities are you offering? *

25. How many enrichment and exploration opportunities are you submitting? *

26. How many physical fitness opportunities are you submitting? *

27. How many student transition opportunities are you submitting? *

28. How many opportunities are you submitting that target Rhode Island's multilingual learners and/or differently abled students? *

29. What is the combined total budget request for all of your submitted courses? *
This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

30. Overview of Learning Opportunity

31. Learning Opportunity Type: *

Mark only one oval.

- Advancing Academic Achievement
- Work-Based Learning and Summer Youth Employment
- Enrichment and Exploration
- Physical Fitness
- Supporting Student Transitions
- Supporting Multilingual Learners and Differently-abled students
- Other: ________________________________

32. Select the content with which your course is most aligned: *

Mark only one oval.

- Business & Finance
- Design & Arts
- Education
- Environmental & Life Sciences
- Architecture & Construction
- Defense (STEM)
- Healthcare, Hospitality, & Tourism
- IT, Manufacturing, and Marine Trades
33. Course Modality *

Mark only one oval.

☐ Online
☐ In-person
☐ Hybrid

34. Learning Opportunity Title: *

Just include text, no university/program specific numbering/abbreviations.

_________________________

35. Learning Opportunity Description: *

This is what will appear publicly on all materials (max 3 sentences).

__________________________________

36. Instructor background and qualifications:

__________________________________

37. Grade Span and/or specific grade served: *

__________________________________
Learning Outcomes:

38. What will students be expected to learn by participating in the proposed learning opportunity? *


39. What content area is most aligned to your learning opportunity? *


Learning Opportunity Logistics

40. Learning Opportunity will run on what days: *

*Check all that apply.*

- [ ] Monday
- [ ] Tuesday
- [ ] Wednesday
- [ ] Thursday
- [ ] Friday
- [ ] Saturday
- [ ] Sunday

Other: [ ]
41. Learning Opportunity start date:

Example: January 7, 2019

42. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

43. Learning Opportunity end date:

Example: January 7, 2019

44. Learning Opportunity start time:

Example: 8:30 AM

45. Learning Opportunity end time:

Example: 8:30 AM

46. Minimum number of students to run course: *
   Reminder: one fixed per pupil payment, regardless of course size

47. Maximum number of students you can host in course: *
   Reminder: one fixed per pupil payment, regardless of course size
48. Prerequisite (if any): *

Check all that apply.

☐ Course Prerequisite
☐ Age Prerequisite
☐ GPA Prerequisite
☐ N/A

49. Course Prerequisite details (write in): *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

50. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

________________________________________________________________________

51. Learning Platform (if applicable): *

________________________________________________________________________

52. Number of instructional hours total for Learning Opportunity: *

________________________________________________________________________

53. Other: (write in) *

________________________________________________________________________

________________________________________________________________________
Budget
RIDE reserves the right to ask applicants to submit additional documentation which could include but is not limited to additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

54. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

55. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

56. One per pupil amount for students by course (regardless of class size): *
57. Please detail all variable costs related to the delivery of your learning opportunity. *

__________________________________________________________

__________________________________________________________

__________________________________________________________

58. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

*Mark only one oval.

☐ No  
Skip to question 320

☐ Yes

Learning Opportunity Specific Details #2

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering ‘Yes’ to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

59. Overview of Learning Opportunity
60. Learning Opportunity Type: *

Mark only one oval.

☐ Advancing Academic Achievement
☐ Work-Based Learning and Summer Youth Employment
☐ Enrichment and Exploration
☐ Physical Fitness
☐ Supporting Student Transitions
☐ Supporting Multilingual Learners and Differently-abled students
☐ Other: ____________________________

61. Select the content with which your course is most aligned: *

Mark only one oval.

☐ Business & Finance
☐ Design & Arts
☐ Education
☐ Environmental & Life Sciences
☐ Architecture & Construction
☐ Defense (STEM)
☐ Healthcare, Hospitality, & Tourism
☐ IT, Manufacturing, and Marine Trades

62. Course Modality *

Mark only one oval.

☐ Online
☐ In-person
☐ Hybrid
63. Learning Opportunity Title: *

Just include text, no university/program specific numbering/abbreviations.

64. Learning Opportunity Description: *

This is what will appear publicly on all materials (max 3 sentences).

65. Instructor background and qualifications:

66. Grade Span and/or specific grade served: *

---

Learning Outcomes:
67. What will students be expected to learn by participating in the proposed learning opportunity? *


68. What content area is most aligned to your learning opportunity? *


Learning Opportunity Logistics

69. Learning Opportunity will run on what days: *

*Check all that apply.*

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday
Other: ☐


70. Learning Opportunity start date:

Example: January 7, 2019

71. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

72. Learning Opportunity end date:

Example: January 7, 2019

73. Learning Opportunity start time:

Example: 8:30 AM

74. Learning Opportunity end time:

Example: 8:30 AM

75. Minimum number of students to run course: *
Reminder: one fixed per pupil payment, regardless of course size

76. Maximum number of students you can host in course: *
Reminder: one fixed per pupil payment, regardless of course size
77. Prerequisite (if any): *

Check all that apply.

☐ Course Prerequisite
☐ Age Prerequisite
☐ GPA Prerequisite
☐ N/A

78. Course Prerequisite details (write in): *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

79. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

________________________________________________________________________

80. Learning Platform (if applicable): *

________________________________________________________________________

81. Number of instructional hours total for Learning Opportunity: *

________________________________________________________________________

82. Other: (write in) *

________________________________________________________________________
Budget
RIDE reserves the right to ask applicants to submit additional documentation which could include — but is not limited to — additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

83. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *


84. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *


85. One per pupil amount for students by course (regardless of class size): *
86. Please detail all variable costs related to the delivery of your learning opportunity.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

87. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

*Mark only one oval.

☐ No  Skip to question 320

☐ Yes

Learning Opportunity Specific Details #3

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering ‘Yes’ to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

88. Overview of Learning Opportunity
89. Learning Opportunity Type: *

*Mark only one oval.*

- Advancing Academic Achievement
- Work-Based Learning and Summer Youth Employment
- Enrichment and Exploration
- Physical Fitness
- Supporting Student Transitions
- Supporting Multilingual Learners and Differently-abled students
- Other: ____________________________

90. Select the content with which your course is most aligned: *

*Mark only one oval.*

- Business & Finance
- Design & Arts
- Education
- Environmental & Life Sciences
- Architecture & Construction
- Defense (STEM)
- Healthcare, Hospitality, & Tourism
- IT, Manufacturing, and Marine Trades

91. Course Modality *

*Mark only one oval.*

- Online
- In-person
- Hybrid
92. Learning Opportunity Title: *

Just include text, no university/program specific numbering/abbreviations.

__________________________________________________________

93. Learning Opportunity Description: *

This is what will appear publicly on all materials (max 3 sentences).

__________________________________________________________

__________________________________________________________

__________________________________________________________

94. Instructor background and qualifications:

__________________________________________________________

__________________________________________________________

__________________________________________________________

95. Grade Span and/or specific grade served: *

__________________________________________________________

Learning Outcomes:
96. What will students be expected to learn by participating in the proposed learning opportunity? *


97. What content area is most aligned to your learning opportunity? *


Learning Opportunity Logistics

98. Learning Opportunity will run on what days? *

Check all that apply.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday
- Other:  


99. Learning Opportunity start date:

Example: January 7, 2019

100. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

101. Learning Opportunity end date:

Example: January 7, 2019

102. Learning Opportunity start time:

Example: 8:30 AM

103. Learning Opportunity end time:

Example: 8:30 AM

104. Minimum number of students to run course: *

Reminder: one fixed per pupil payment, regardless of course size

105. Maximum number of students you can host in course: *

Reminder: one fixed per pupil payment, regardless of course size
106. Prerequisite (if any): *

*Check all that apply.*

☐ Course Prerequisite
☐ Age Prerequisite
☐ GPA Prerequisite
☐ N/A

107. Course Prerequisite details (write in): *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

108. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

________________________________________________________________________

109. Learning Platform (if applicable): *

________________________________________________________________________

110. Number of instructional hours total for Learning Opportunity: *

________________________________________________________________________

111. Other: (write in) *

________________________________________________________________________
Budget
RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

112. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

113. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

114. One per pupil amount for students by course (regardless of class size): *
115. Please detail all variable costs related to the delivery of your learning opportunity.
* 


116. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

Mark only one oval.

☐ No  Skip to question 320

☐ Yes

Learning Opportunity Specific Details #4

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

117. Overview of Learning Opportunity
118. Learning Opportunity Type: *

*Mark only one oval.*

- Advancing Academic Achievement
- Work-Based Learning and Summer Youth Employment
- Enrichment and Exploration
- Physical Fitness
- Supporting Student Transitions
- Supporting Multilingual Learners and Differently-abled students
- Other: ____________________________

119. Select the content with which your course is most aligned: *

*Mark only one oval.*

- Business & Finance
- Design & Arts
- Education
- Environmental & Life Sciences
- Architecture & Construction
- Defense (STEM)
- Healthcare, Hospitality, & Tourism
- IT, Manufacturing, and Marine Trades

120. Course Modality *

*Mark only one oval.*

- Online
- In-person
- Hybrid
121. Learning Opportunity Title: *
Just include text, no university/program specific numbering/abbreviations.

122. Learning Opportunity Description: *
This is what will appear publicly on all materials (max 3 sentences).

123. Instructor background and qualifications:

124. Grade Span and/or specific grade served: *

Learning Outcomes:
125. What will students be expected to learn by participating in the proposed learning opportunity? *


126. What content area is most aligned to your learning opportunity? *


Learning Opportunity Logistics

127. Learning Opportunity will run on what days: *

Check all that apply.

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday
Other:  


128. Learning Opportunity start date:

*Example: January 7, 2019*

129. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

130. Learning Opportunity end date:

*Example: January 7, 2019*

131. Learning Opportunity start time:

*Example: 8:30 AM*

132. Learning Opportunity end time:

*Example: 8:30 AM*

133. Minimum number of students to run course: *

Reminder: one fixed per pupil payment, regardless of course size

134. Maximum number of students you can host in course: *

Reminder: one fixed per pupil payment, regardless of course size
135. Prerequisite (if any): *

*Check all that apply.*

- [ ] Course Prerequisite
- [ ] Age Prerequisite
- [ ] GPA Prerequisite
- [ ] N/A

136. Course Prerequisite details (write in): *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

137. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

________________________________________________________________________

138. Learning Platform (if applicable): *

________________________________________________________________________

139. Number of instructional hours total for Learning Opportunity: *

________________________________________________________________________

140. Other: (write in) *

________________________________________________________________________
Budget
RIDE reserves the right to ask applicants to submit additional documentation which could include — but is not limited to — additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

141. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

142. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

143. One per pupil amount for students by course (regardless of class size): *
144. Please detail all variable costs related to the delivery of your learning opportunity. *


145. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

Mark only one oval.

☐ No  Skip to question 320
☐ Yes

Learning Opportunity Specific Details #5

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

146. Overview of Learning Opportunity
147. Learning Opportunity Type: *

*Mark only one oval.*

- Advancing Academic Achievement
- Work-Based Learning and Summer Youth Employment
- Enrichment and Exploration
- Physical Fitness
- Supporting Student Transitions
- Supporting Multilingual Learners and Differently-abled students
- Other: ____________________________

148. Select the content with which your course is most aligned: *

*Mark only one oval.*

- Business & Finance
- Design & Arts
- Education
- Environmental & Life Sciences
- Architecture & Construction
- Defense (STEM)
- Healthcare, Hospitality, & Tourism
- IT, Manufacturing, and Marine Trades

149. Course Modality *

*Mark only one oval.*

- Online
- In-person
- Hybrid
150. **Learning Opportunity Title:** *

Just include text, no university/program specific numbering/abbreviations.

151. **Learning Opportunity Description:** *

This is what will appear publicly on all materials (max 3 sentences).

152. **Instructor background and qualifications:**

153. **Grade Span and/or specific grade served:** *

---

**Learning Outcomes:**
154. What will students be expected to learn by participating in the proposed learning opportunity? *


155. What content area is most aligned to your learning opportunity? *


Learning Opportunity Logistics

156. Learning Opportunity will run on what days: *

Check all that apply.

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday
Other: ☐ ___________________________
157. Learning Opportunity start date:

Example: January 7, 2019

158. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

159. Learning Opportunity end date:

Example: January 7, 2019

160. Learning Opportunity start time:

Example: 8:30 AM

161. Learning Opportunity end time:

Example: 8:30 AM

162. Minimum number of students to run course: *
Reminder: one fixed per pupil payment, regardless of course size

163. Maximum number of students you can host in course: *
Reminder: one fixed per pupil payment, regardless of course size
164. **Prerequisite (if any):** *

*Check all that apply.*

- [ ] Course Prerequisite
- [ ] Age Prerequisite
- [ ] GPA Prerequisite
- [ ] N/A

165. **Course Prerequisite details (write in):** *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

166. **If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity?** *

________________________________________________________________________

167. **Learning Platform (if applicable):** *

________________________________________________________________________

168. **Number of instructional hours total for Learning Opportunity:** *

________________________________________________________________________

169. **Other: (write in)** *

________________________________________________________________________
Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

170. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *


171. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *


172. One per pupil amount for students by course (regardless of class size): *
173. Please detail all variable costs related to the delivery of your learning opportunity.

*  

174. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

Mark only one oval.

☐ No  \hspace{1cm} \textit{Skip to question 320}

☐ Yes

---

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering ‘Yes’ to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

175. Overview of Learning Opportunity
176. Learning Opportunity Type: *

*Mark only one oval.*

- Advancing Academic Achievement
- Work-Based Learning and Summer Youth Employment
- Enrichment and Exploration
- Physical Fitness
- Supporting Student Transitions
- Supporting Multilingual Learners and Differently-abled students
- Other: ________________________________

177. Select the content with which your course is most aligned: *

*Mark only one oval.*

- Business & Finance
- Design & Arts
- Education
- Environmental & Life Sciences
- Architecture & Construction
- Defense (STEM)
- Healthcare, Hospitality, & Tourism
- IT, Manufacturing, and Marine Trades

178. Course Modality *

*Mark only one oval.*

- Online
- In-person
- Hybrid
179. **Learning Opportunity Title: *\**

   Just include text, no university/program specific numbering/abbreviations.

   ____________________________________________________________

180. **Learning Opportunity Description: *\**

   This is what will appear publicly on all materials (max 3 sentences).

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

181. **Instructor background and qualifications:**

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

182. **Grade Span and/or specific grade served: *\**

   ____________________________________________________________

**Learning Outcomes:**
183. What will students be expected to learn by participating in the proposed learning opportunity? *


184. What content area is most aligned to your learning opportunity? *


Learning Opportunity Logistics

185. Learning Opportunity will run on what days: *

Check all that apply.

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday
Other: ☐

Other: ____________________________
186. Learning Opportunity start date:

Example: January 7, 2019

187. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

188. Learning Opportunity end date:

Example: January 7, 2019

189. Learning Opportunity start time:

Example: 8:30 AM

190. Learning Opportunity end time:

Example: 8:30 AM

191. Minimum number of students to run course: *
   Reminder: one fixed per pupil payment, regardless of course size

192. Maximum number of students you can host in course: *
   Reminder: one fixed per pupil payment, regardless of course size
193. Prerequisite (if any): *

Check all that apply.

☐ Course Prerequisite
☐ Age Prerequisite
☐ GPA Prerequisite
☐ N/A

194. Course Prerequisite details (write in): *

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

195. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

____________________________________________________________________

196. Learning Platform (if applicable): *

____________________________________________________________________

197. Number of instructional hours total for Learning Opportunity: *

____________________________________________________________________

198. Other: (write in) *

____________________________________________________________________
Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include — but is not limited to — additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

199. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

200. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

201. One per pupil amount for students by course (regardless of class size): *
202. Please detail all variable costs related to the delivery of your learning opportunity.

* 

203. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

*Mark only one oval.*

☐ No  

*Skip to question 320*

☐ Yes

Learning Opportunity Specific Details #7

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering ‘Yes’ to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

204. Overview of Learning Opportunity
Learning Opportunity Type: *

Mark only one oval.

- Advancing Academic Achievement
- Work-Based Learning and Summer Youth Employment
- Enrichment and Exploration
- Physical Fitness
- Supporting Student Transitions
- Supporting Multilingual Learners and Differently-abled students
- Other: ____________________________

Select the content with which your course is most aligned: *

Mark only one oval.

- Business & Finance
- Design & Arts
- Education
- Environmental & Life Sciences
- Architecture & Construction
- Defense (STEM)
- Healthcare, Hospitality, & Tourism
- IT, Manufacturing, and Marine Trades

Course Modality *

Mark only one oval.

- Online
- In-person
- Hybrid
208. Learning Opportunity Title: *
Just include text, no university/program specific numbering/abbreviations.

209. Learning Opportunity Description: *
This is what will appear publicly on all materials (max 3 sentences).

210. Instructor background and qualifications:

211. Grade Span and/or specific grade served: *

Learning Outcomes:
212. What will students be expected to learn by participating in the proposed learning opportunity? *


213. What content area is most aligned to your learning opportunity? *


Learning Opportunity Logistics

214. Learning Opportunity will run on what days: *

Check all that apply.

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday
Other: ☐


215. Learning Opportunity start date:

Example: January 7, 2019

216. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

217. Learning Opportunity end date:

Example: January 7, 2019

218. Learning Opportunity start time:

Example: 8:30 AM

219. Learning Opportunity end time:

Example: 8:30 AM

220. Minimum number of students to run course: *

Reminder: one fixed per pupil payment, regardless of course size

221. Maximum number of students you can host in course: *

Reminder: one fixed per pupil payment, regardless of course size
222. Prerequisite (if any): *

Check all that apply.

☐ Course Prerequisite
☐ Age Prerequisite
☐ GPA Prerequisite
☐ N/A

223. Course Prerequisite details (write in): *

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

224. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

_________________________________________________________________

225. Learning Platform (if applicable): *

_________________________________________________________________

226. Number of instructional hours total for Learning Opportunity: *

_________________________________________________________________

227. Other: (write in) *

_________________________________________________________________
Budget
RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

228. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

229. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

230. One per pupil amount for students by course (regardless of class size): *

________________________________________________________________________________________
231. Please detail all variable costs related to the delivery of your learning opportunity.

*  

232. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

Mark only one oval.

☐ No  

Skip to question 320

☐ Yes

Learning Opportunity Specific Details #8

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering ‘Yes’ to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

233. Overview of Learning Opportunity
234. Learning Opportunity Type: *

*Mark only one oval.*

- Advancing Academic Achievement
- Work-Based Learning and Summer Youth Employment
- Enrichment and Exploration
- Physical Fitness
- Supporting Student Transitions
- Supporting Multilingual Learners and Differently-abled students
- Other: ______________________________________

235. Select the content with which your course is most aligned: *

*Mark only one oval.*

- Business & Finance
- Design & Arts
- Education
- Environmental & Life Sciences
- Architecture & Construction
- Defense (STEM)
- Healthcare, Hospitality, & Tourism
- IT, Manufacturing, and Marine Trades

236. Course Modality *

*Mark only one oval.*

- Online
- In-person
- Hybrid
237. Learning Opportunity Title: *
   Just include text, no university/program specific numbering/abbreviations.

238. Learning Opportunity Description: *
   This is what will appear publicly on all materials (max 3 sentences).

239. Instructor background and qualifications:

240. Grade Span and/or specific grade served: *

Learning Outcomes:
241. What will students be expected to learn by participating in the proposed learning opportunity? *

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

242. What content area is most aligned to your learning opportunity? *

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Learning Opportunity Logistics

243. Learning Opportunity will run on what days? *

Check all that apply.

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday
Other: ☐ __________

https://docs.google.com/forms/d/1VNG-EjqEGh0HYNgNcyd4kDKkd2W6ojd3qyzh0gh1P/edit
244. Learning Opportunity start date:

Example: January 7, 2019

245. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

246. Learning Opportunity end date:

Example: January 7, 2019

247. Learning Opportunity start time:

Example: 8:30 AM

248. Learning Opportunity end time:

Example: 8:30 AM

249. Minimum number of students to run course: *
Reminder: one fixed per pupil payment, regardless of course size

250. Maximum number of students you can host in course: *
Reminder: one fixed per pupil payment, regardless of course size
251. Prerequisite (if any): *

*Check all that apply.*

- [ ] Course Prerequisite
- [ ] Age Prerequisite
- [ ] GPA Prerequisite
- [ ] N/A

252. Course Prerequisite details (write in): *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

253. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

________________________________________________________________________

254. Learning Platform (if applicable): *

________________________________________________________________________

255. Number of instructional hours total for Learning Opportunity: *

________________________________________________________________________

256. Other: (write in) *

________________________________________________________________________
Budget
RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

257. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

258. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

259. One per pupil amount for students by course (regardless of class size): *

________________________________________________________________________
260. Please detail all variable costs related to the delivery of your learning opportunity.

* 

261. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

Mark only one oval.

☐ No  Skip to question 320

☐ Yes

Learning Opportunity Specific Details #9

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

262. Overview of Learning Opportunity
263. Learning Opportunity Type: *

Mark only one oval.

- [ ] Advancing Academic Achievement
- [ ] Work-Based Learning and Summer Youth Employment
- [ ] Enrichment and Exploration
- [ ] Physical Fitness
- [ ] Supporting Student Transitions
- [ ] Supporting Multilingual Learners and Differently-abled students
- [ ] Other: ____________________________

264. Select the content with which your course is most aligned: *

Mark only one oval.

- [ ] Business & Finance
- [ ] Design & Arts
- [ ] Education
- [ ] Environmental & Life Sciences
- [ ] Architecture & Construction
- [ ] Defense (STEM)
- [ ] Healthcare, Hospitality, & Tourism
- [ ] IT, Manufacturing, and Marine Trades

265. Course Modality *

Mark only one oval.

- [ ] Online
- [ ] In-person
- [ ] Hybrid
266. Learning Opportunity Title: *
Just include text, no university/program specific numbering/abbreviations.

267. Learning Opportunity Description: *
This is what will appear publicly on all materials (max 3 sentences).

268. Instructor background and qualifications:

269. Grade Span and/or specific grade served: *

Learning Outcomes:
270. What will students be expected to learn by participating in the proposed learning opportunity? *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

271. What content area is most aligned to your learning opportunity? *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Learning Opportunity Logistics

272. Learning Opportunity will run on what days: *

Check all that apply.

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday
Other: ☐

https://docs.google.com/forms/d/1VNG-EjqEGh0HYNgNcyd4kDKkd2W6ojd3qyzh0gh1P/edit
273. Learning Opportunity start date:

Example: January 7, 2019

274. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

275. Learning Opportunity end date:

Example: January 7, 2019

276. Learning Opportunity start time:

Example: 8:30 AM

277. Learning Opportunity end time:

Example: 8:30 AM

278. Minimum number of students to run course: *
Reminder: one fixed per pupil payment, regardless of course size

279. Maximum number of students you can host in course: *
Reminder: one fixed per pupil payment, regardless of course size
280. Prerequisite (if any): *

Check all that apply.

☐ Course Prerequisite
☐ Age Prerequisite
☐ GPA Prerequisite
☐ N/A

281. Course Prerequisite details (write in): *

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

282. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

_________________________________________________________________

283. Learning Platform (if applicable): *

_________________________________________________________________

284. Number of instructional hours total for Learning Opportunity: *

_________________________________________________________________

285. Other: (write in) *

_________________________________________________________________
Budget
RIDE reserves the right to ask applicants to submit additional documentation which could include — but is not limited to — additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

286. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

287. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

288. One per pupil amount for students by course (regardless of class size): *
289. Please detail all variable costs related to the delivery of your learning opportunity.

290. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

Mark only one oval.

☐ No  Skip to question 320

☐ Yes

This section must be completed for each individual learning opportunity you are submitting. If you are submitting 5 learning opportunities, this section must be completed 5 times. Answering 'Yes' to the last question in this section will allow you to complete an additional section. Do this repeatedly until you have completed a Specific Details section for each learning opportunity you are submitting.

291. Overview of Learning Opportunity
292. Learning Opportunity Type: *

*Mark only one oval.*

- [ ] Advancing Academic Achievement
- [ ] Work-Based Learning and Summer Youth Employment
- [ ] Enrichment and Exploration
- [ ] Physical Fitness
- [ ] Supporting Student Transitions
- [ ] Supporting Multilingual Learners and Differently-abled students
- [ ] Other: ________________________________

293. Select the content with which your course is most aligned: *

*Mark only one oval.*

- [ ] Business & Finance
- [ ] Design & Arts
- [ ] Education
- [ ] Environmental & Life Sciences
- [ ] Architecture & Construction
- [ ] Defense (STEM)
- [ ] Healthcare, Hospitality, & Tourism
- [ ] IT, Manufacturing, and Marine Trades

294. Course Modality *

*Mark only one oval.*

- [ ] Online
- [ ] In-person
- [ ] Hybrid
295. Learning Opportunity Title: *
   Just include text, no university/program specific numbering/abbreviations.

296. Learning Opportunity Description: *
   This is what will appear publicly on all materials (max 3 sentences).

297. Instructor background and qualifications:

298. Grade Span and/or specific grade served: *

Learning Outcomes:
299. What will students be expected to learn by participating in the proposed learning opportunity? *

300. What content area is most aligned to your learning opportunity? *

Learning Opportunity Logistics

301. Learning Opportunity will run on what days: *

Check all that apply.

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday
☐ Saturday
☐ Sunday

Other: ☐ ____________
302. Learning Opportunity start date:

Example: January 7, 2019

303. What is your two week add/drop window (as determined by the first day of class) for this course (if applicable)? *

304. Learning Opportunity end date:

Example: January 7, 2019

305. Learning Opportunity start time:

Example: 8:30 AM

306. Learning Opportunity end time:

Example: 8:30 AM

307. Minimum number of students to run course: *

Reminder: one fixed per pupil payment, regardless of course size

308. Maximum number of students you can host in course: *

Reminder: one fixed per pupil payment, regardless of course size
309. Prerequisite (if any): *

*Check all that apply.*

- [ ] Course Prerequisite
- [ ] Age Prerequisite
- [ ] GPA Prerequisite
- [ ] N/A

310. Course Prerequisite details (write in): *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

311. If a course-based learning opportunity, what is the recommended number of secondary or postsecondary credits earned by completing your learning opportunity? *

________________________________________________________________________

312. Learning Platform (if applicable): *

________________________________________________________________________

313. Number of instructional hours total for Learning Opportunity: *

________________________________________________________________________

314. Other: (write in) *

________________________________________________________________________
Budget

RIDE reserves the right to ask applicants to submit additional documentation which could include – but is not limited to – additional or revised program narrative, clarifications, verification of proposal elements, additional assurances, a revised budget and budget narrative, and/or a revised scope of work. RIDE may also request an interview with the applicant or a meeting with school/community partners. If RIDE and the applicant are unable to negotiate an agreed upon scope of work and budget or if RIDE is unable to verify assertions essential to the successful implementation of the proposal, the proposal will not be funded.

315. One fixed administrative cost to be a Summer Learning Provider (regardless of the number of students served): *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

316. Please detail all fixed costs related to the development and delivery of your summer learning opportunity including but not related to textbooks, materials, kits, and licensing and exam fees if applicable. *

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

317. One per pupil amount for students by course (regardless of class size): *

________________________________________________________________________
318. Please detail all variable costs related to the delivery of your learning opportunity.

* 

319. Do you need to submit a Specific Details section for an additional Learning Opportunity? *

Mark only one oval.

☐ No  Skip to question 320
☐ Yes

By submitting this application for the Program named in section 1, I acknowledge that I am authorized to submit this request on behalf of the sponsor organization and that all of the information provided is accurate to the best of my knowledge and ability. I acknowledge the State of Rhode Island is relying upon the information as submitted in order to determine whether to issue a this program. Therefore, if I become aware of any inaccuracies in the information provided, I will immediately notify the State of Rhode Island through email at summer@ride.ri.gov.

320. Check box below to signify that you have read and agree to the above *

Check all that apply.

☐ I have read the assurance description and agree

Submission Instructions
Each applicant shall submit one electronic copy through the online form and online appendices forms and budget template. RIDE will review applications on a rolling basis on May 27, 2020 and review all applications received prior to June 22, 2020.

Support and Assistance
Any questions relative to your submission shall be directed to summer@ride.ri.gov.