



Requirements for Full Certification - All Grades

Applicants must satisfy all requirements in the following table for the certificate area(s) they are seeking¹. The table includes details for each certificate area including: the specific area, valid assignment details, available pathways, specific criteria, and required assessment(s). All full teacher certificate areas require the applicant to hold a Bachelor's degree from a regionally accredited institution.

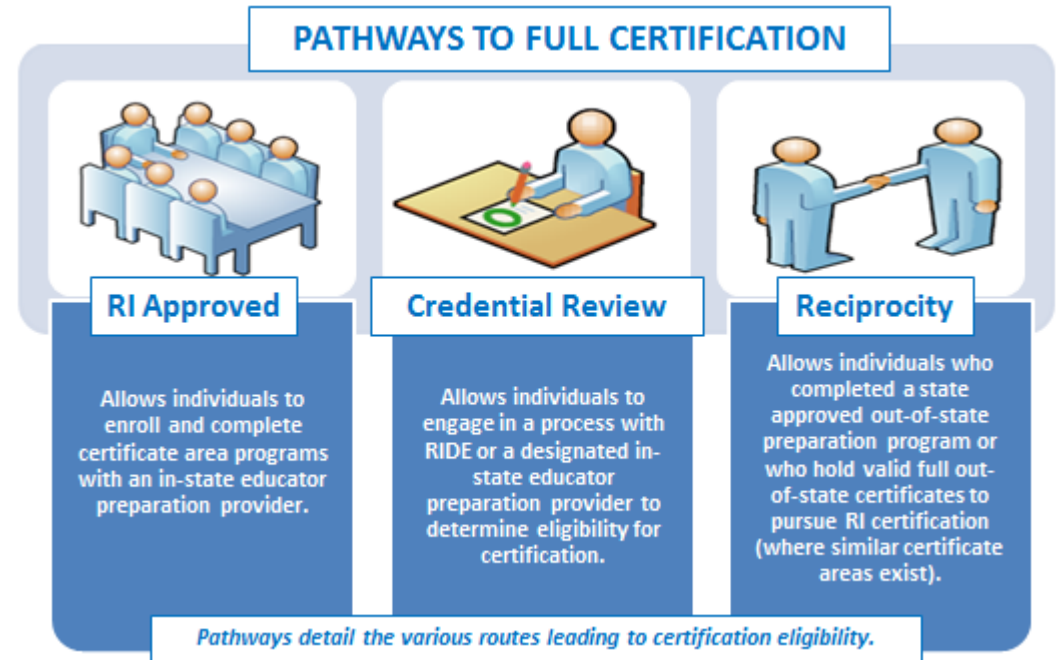
All documentation listed within the requirements must be submitted with [application materials](#). Demonstration of completion of a certification pathway as well as demonstration of meeting all other requirements is necessary for certification.

Note: Applicants prepared in a program where the language of instruction was not English must achieve a passing score of 64 on the Versant Pro Speaking and Writing English assessments. Additionally, dependent certificate areas are noted with an asterisk and specify the prerequisite certificate (within the criteria).

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¹ RI full certification demonstrates that an educator has met all RI certification requirements. RI full certification types include Initial, Professional, and Advanced certificates (all of which are multi-year certificates). RI full certification is comparable to National Association of State Directors



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of Teacher Education and Certification (NASDTEC) stage three or higher certificates and is recognized by other states for certificate reciprocity. RI full certification does not include preliminary certificates. Individuals pursuing their first full certificate should apply for their Initial certificate



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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Adapted Physical Education Teacher* (11585)</p> <p><i>Valid for assignment as an All Grades Adapted Physical Education teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI, and Reciprocity <p>CERTIFICATE: Hold an All Grades Physical Education Certificate</p> <p>CRITERIA:</p> <ul style="list-style-type: none"> Completion of 75 hours of practicum Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>N/A</p>
<p>All Grades Art Teacher (11501)</p> <p><i>Valid for assignment as an All Grades Art teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI, and Reciprocity <p>CRITERIA:</p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p>OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p>AND</p> <p>Praxis II Art: Content Knowledge test (5134) with 158</p>



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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Bilingual and Dual Language Education Teacher* (11591)</p> <p><i>Valid for assignment as an All Grades Bilingual and Dual Language Education teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI and Reciprocity <p>CERTIFICATE: Hold an All Grades Content Area Certificate</p> <p>CRITERIA:</p> <ul style="list-style-type: none"> Completion of 45 hours of practicum Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment Demonstration of proficiency in the second language of instruction through the Language Assessment <p>NOTE: Educators who hold a valid Bilingual and Dual Language certificate are eligible for an English to Speakers of Other Languages certificate.</p>	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II English to Speakers of Other Languages (5362) with a passing score of 155</p> <p>AND APPLICABLE LANGUAGE TEST</p> <p>American Sign Language Proficiency Interview (0634) with a score of 170; Chinese(Mandarin) World Language (5665) with a score of 164 French World language (5174) with a score of 162; German World Language (5183) with 163; Latin (5601) with a score of 161; Spanish World Language (5195) with 168</p> <p>OR</p> <p>For all other languages a passing score of “Advanced Low” on the Oral Proficiency Interview(OPI)</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Dance Teacher (11502)</p> <p><i>Valid for assignment as an All Grades Dance teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS: Credential Review: RIDE (see below) and Reciprocity</p> <p>CRITERIA:</p> <ul style="list-style-type: none"> ▪ Major or equivalent in the content area or a closely related field ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours of field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p style="text-align: center;">OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with a score of 157</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> All Grades Dance Teacher (11502)</p> <p><i>Valid for assignment as an All Grades Dance teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment ▪ Not less than 18 semester hours of course work to include work in each of the following areas: <ul style="list-style-type: none"> ○ Human Growth and Development ○ Foundations of Education ○ Methodology (to include at least one course in the Special Subjects field) ○ Measurement and Evaluation ○ Identification of and Service to Special Needs Students ○ Teaching of Reading in the Content Area ▪ Not less than 24 hours of coursework to include work in each of the following areas: <ul style="list-style-type: none"> ○ Types of Dance: Ballet, Ballroom, Ethnic, Folk, Jazz, Modern ○ Dance History ○ Dance Production/Stagecraft ○ Choreography and Improvisation ○ Human Anatomy 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p style="text-align: center;">OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with a score of 157</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades English to Speakers of Other Languages (ESOL) Teacher* (11592)</p> <p><i>Valid for assignment as an All Grades English to Speakers of Other Languages in grades Pre K-12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI and Reciprocity <p>CERTIFICATE: Hold an All Grades Content Area Certificate</p> <p>CRITERIA:</p> <ul style="list-style-type: none"> Completion of 45 hours of practicum Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment <p>NOTE: Educators who hold a valid English to Speakers of Other Languages certificate are eligible to teach in a Bilingual Dual Language-English setting.</p>	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II English to Speakers of Other Languages (5362) with a passing score of 155</p>
<p>All Grades Family and Consumer Science Teacher (11503)</p> <p><i>Valid for assignment as an All Grades Family and Consumer Science teacher in grades PK-12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> Credential Review: RIDE (see below) and Reciprocity <p>CRITERIA:</p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p>OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p>AND</p> <p>Praxis II Family and Consumer Sciences test (5122) with 153</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> All Grades Family and Consumer Science Teacher (11503)</p> <p><i>Valid for assignment as an All Grades Family and Consumer Science teacher in grades PK-12 in Rhode Island public schools</i></p>	<p>CRITERIA:</p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment ▪ Not less than 18 semester hours of course work to include work in each of the following areas: <ul style="list-style-type: none"> ○ Human Growth and Development ○ Foundations of Education ○ Methodology (to include at least one course in the Special Subjects field) ○ Measurement and Evaluation ○ Identification of and Service to Special Needs Students ○ Teaching of Reading in the Content Area ▪ Not less than 36 semester hours of coursework to include work in each of the following areas: <ul style="list-style-type: none"> ○ Family Interaction ○ Clothing and Textiles ○ Consumer Economics ○ Foods and Nutrition ○ Home Management ○ Community Relations 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p style="text-align: center;">OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with a score of 157</p> <p style="text-align: center;">AND</p> <p>Praxis II Family and Consumer Sciences test (5122) with 153</p>



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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Health Teacher (11504)</p> <p><i>Valid for assignment as an All Grades Health teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI, and Reciprocity <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p>OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p>AND</p> <p>Praxis II Health Education (5551) with 162</p>
<p>All Grades Library Media Teacher (11505)</p> <p><i>Valid for assignment as an All Grades Library Media teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> Credential Review: CRCI, Reciprocity, and RI Approved Program <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p>OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p>AND</p> <p>Praxis II Library Media Specialist test (5311) with 162</p>



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CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Music Teacher (11506)</p> <p><i>Valid for assignment as an All Grades Music teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI, and Reciprocity <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p>OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p>AND</p> <p>Praxis II Music: Content Knowledge test (5113) with 160</p>
<p>All Grades Physical Education Teacher (11507)</p> <p><i>Valid for assignment as an All Grades Physical Education teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI, and Reciprocity <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p>OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p>AND</p> <p>Praxis II Physical Education: content Knowledge test (5091) with 154</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades School Nurse Teacher</p> <p><i>Valid for assignment as an All Grades School Nurse Teacher and as an All Grades Health teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> Credential Review: CRCI and Reciprocity <p>CRITERIA:</p> <ul style="list-style-type: none"> Licensed as a professional nurse by the RI Department of Health Three years of Documented Experience as a Professional Nurse* Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment *3 years of professional nurse experience may be satisfied through professional nursing experience, school nurse teacher experience, or a combination of both professional nursing and school nurse teacher experience 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p style="text-align: center;">OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p>
<p>All Grades Technology Education Teacher (11509)</p> <p><i>Valid for assignment as an All Grades Technology Education teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI, and Reciprocity <p>CRITERIA:</p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p style="text-align: center;">OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p style="text-align: center;">AND</p> <p>Praxis II Technology Education test (5051) with 166</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Theatre Teacher (11510)</p> <p><i>Valid for assignment as an All Grades Theatre teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> ▪ Credential Review: RIDE (see below) and Reciprocity <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> ▪ Major or equivalent in the content area or a closely related field ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p style="text-align: center;">OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p style="text-align: center;">AND</p> <p>Praxis II Theatre test (5641) with 159</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> All Grades Theatre Teacher (11510)</p> <p><i>Valid for assignment as an All Grades Theatre teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>CRITERIA:</p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment ▪ Not less than 18 semester hours of course work to include work in each of the following areas: <ul style="list-style-type: none"> ○ Human Growth and Development ○ Foundations of Education ○ Methodology (to include at least one course in the Special Subjects field) ○ Measurement and Evaluation ○ Identification of and Service to Special Needs Students ○ Teaching of Reading in the Content Area ▪ Not less than 24 semester hours of coursework to include work in each of the following areas: <ul style="list-style-type: none"> ○ History of the Theatre ○ Theatrical Production ○ Basic Acting Skills and Techniques ○ Technical Aspects of Theatre (such as scenery, lights, makeup, sound, properties, costume, special effects) ○ Creative Drama or Children’s Theatre 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p style="text-align: center;">OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with a score of 157</p> <p style="text-align: center;">AND</p> <p>Praxis II Theatre test (5641) with a score of 159</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades World Language Teacher (11512)</p> <p><i>Valid for assignment as an All Grades World Language teacher in a specific language in Grades PK-12 in Rhode Island Public Schools</i></p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> RI Approved Program, Credential Review: CRCI, and Reciprocity <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> Major or equivalent in the content area or a closely related field Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment Certified classical or foreign language teachers, having earned initial certification with 30 credits, are entitled to additional language certification with 24 hours of language credit. 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Principles of Learning and Teaching- Grades K-6 (5622) with a score of 160</p> <p>OR</p> <p>Praxis II Principles of Learning and Teaching- Grades 7-12 (5624) with 157</p> <p>AND APPLICABLE LANGUAGE TEST</p> <p>American Sign Language Proficiency Interview (0634) with a score of 170;</p> <p>Chinese(Mandarin) World Language (5665) with a score of 164</p> <p>French World language (5174) with a score of 162;</p> <p>German World Language (5183) with a score of 163;</p> <p>Latin (5601) with a score of 161;</p> <p>Spanish World Language (5195) with a score of 168</p> <p>OR</p> <p>For all other languages a passing score of “Advanced Low” on the Oral Proficiency Interview(OPI)</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Special Education - Deaf and Hard of Hearing (11582)</p> <p><i>Valid for assignment as an All Grades Special Education Deaf and Hard of Hearing teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p><u>PATHWAYS:</u></p> <ul style="list-style-type: none"> ▪ Reciprocity and Credential Review: RIDE_ (see below) <p><u>CERTIFICATE:</u> Hold an Early Childhood, Elementary, Middle Grades Content or Secondary Content Area Certificate</p> <p><u>CRITERIA:</u></p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment ▪ Demonstrate competency in American Sign Language 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Special Education of Deaf and Hard of Hearing Students test (5272) with a score of 160</p> <p style="text-align: center;">AND</p> <p>American Sign Language Proficiency Interview (ASLPI) (0634) with a score of 170</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> All Grades Special Education - Deaf and Hard of Hearing (11582)</p> <p><i>Valid for assignment as an All Grades Special Education Deaf and Hard of Hearing teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>CRITERIA:</p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment ▪ Not less than 24 semester hours of course work to include work in each of the following areas: <ul style="list-style-type: none"> ○ Introduction to education of students who are deaf/hard of hearing ○ Psychology of students who are deaf/hard of hearing ○ Speech Science and Audiology ○ Language of students who are deaf/hard of hearing ○ Communication for students who are deaf/hard of hearing ○ Curriculum and Methods for students who are deaf/hard of hearing ○ Behavior Management ▪ Demonstrated competency in American Sign Language 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Special Education of Deaf and Hard of Hearing Students test (5272) with a score of 160</p> <p>AND</p> <p>American Sign Language Proficiency Interview (ASLPI) (0634) with a score of 170</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Special Education - Visually Impaired (11583)</p> <p><i>Valid for assignment as an All Grades Special Education Visually Impaired teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> ▪ Credential Review: RIDE (see below) and Reciprocity <p>CERTIFICATE: Hold an Early Childhood, Elementary, Middle Grades Content or Secondary Content Area Certificate</p> <p>CRITERIA:</p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment ▪ Demonstrate competency in reading and writing Braille 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Special Education Teaching with Visual Impairments test (5282) with a score of 163</p> <p>AND</p> <p>Braille Proficiency (0633) with a score of 169</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p><u>RIDE CREDENTIAL REVIEW</u> All Grades Special Education- Visually Impaired (11583)</p> <p><i>Valid for assignment as an All Grades Special Education Visually Impaired teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>CRITERIA:</p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment ▪ Not less than 24 semester hours of course work to include work in each of the following areas: <ul style="list-style-type: none"> ○ Introduction to education of students who are blind/partially sighted ○ Psychology of students who are blind/partially sighted ○ Anatomy and Physiology of the Human Eye ○ Assessment for students who are blind/partially sighted ○ Fundamentals of Reading and Writing Braille ○ Foundations of Orientation and Mobility ○ Techniques of Working with Severe/Multi-Disabled ○ Behavior Management ▪ Demonstrated competency in reading and writing Braille 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Special Education Teaching with Visual Impairments test (5282) with a score of 163</p> <p>AND</p> <p>Braille Proficiency (0633) with a score of 169</p>



Requirements for Full Certification - All Grades

CERTIFICATE & ASSIGNMENT	PATHWAYS & CRITERIA	ASSESSMENT
<p>All Grades Special Education- Severe Intellectual Disability (11584)</p> <p><i>Valid for assignment as an All Grades Special Education Severe Intellectual Disability teacher in grades PK - 12 in Rhode Island public schools</i></p>	<p>PATHWAYS:</p> <ul style="list-style-type: none"> ▪ Credential Review: CRCI and Reciprocity <p>CERTIFICATE: Rhode Island Early Childhood, Elementary, or Secondary Content Area Certificate</p> <p>CRITERIA:</p> <ul style="list-style-type: none"> ▪ Completion of a minimum of 12 weeks of student teaching in this area and a minimum of 60 hours field experience prior to student teaching ▪ Demonstration of meeting content and pedagogical competencies as prescribed by appropriate RIDE-approved national professional association ▪ Demonstration of deep understanding of applicable student standards and proficiency in designing and implementing standards-based instruction and assessment 	<p>Go to www.ets.org for test registration, date, and locations</p> <p>Praxis II Special Education: Core Knowledge and Severe to Profound Applications test (5545) with a score of 164</p>