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| **Program**  |       |
| **Provider**  |       |

**Candidate Assessment**

**DIRECTIONS:**  Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your responses to about 200 words per response.

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| **Prompt 1:** Describe the supports provided to candidates who are admitted through a conditional acceptance policy and provide evidence that demonstrates these supports ensure candidates are successful in the program. (3.3/3.4) |
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| **Prompt 2:** Explain how the program identifies candidates at risk of not meeting standards throughout the program and the supports and consequences provided to these candidates. (3.4, 3.5) |
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| **Prompt 3:** Provide evidence that candidates demonstrate proficiency in using student learning standards and student data to inform instruction and measure impact on student learning as part of student teaching/internship. (3.4) |
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| **Prompt 4:** Explain how you know if a candidate has demonstrated performance of readiness for student teaching/internship. (3.5) |
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| **Prompt 5:** Explain how you know if a candidate has demonstrated performance of readiness for day one as a full-time educator and should be recommended for certification. (3.5) |
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| **Prompt 6:** Describe methods you use to ensure that the assessment system is coherent, transparent, and consistently implemented. (3.4, 3.5) |
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| **Prompt 7:** Describe your strengths and areas in need of improvement specific to Candidate Assessment.  |
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**REQUIRED EVIDENCE:** The chart below details required on-site evidence that programs should submit to provide the data necessary for the review team to understand the program and to make valid judgments. The chart also details if the required evidence should be submitted via an electronic template provided by RIDE, as an electronic document, or as a hard copy. All evidence must be uploaded to the on-line data collection system (electronic evidence) or provided to RIDE (hard copy) prior to the deadline. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents.

Note*: If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A\_Candidatename, S1B\_CandidateName, S1C\_CandidateName, etc.*

| **Component** | **Required Evidence**  | **Format** | **File Name** | **Description** |
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| 3.4, 3.5 | Candidate Progression Data File | Electronic Document | S3.4\_CandidateProgression\_Data File | The data file must include the following data for each candidate for the last three years: number recruited, admitted, completed prior to student teaching assessment point, and were recommended for licensure. |
| 3.4, 3.6 | Program Admissions Policy | Electronic Document | S3.4\_AdmissionsPolicy  | Documents that specify criteria for admissions to program, including any dispositions or leadership traits that are non-academic criteria (see component 3.6) |
| 3.4, 3.6 | Admissions Assessment Instruments | Electronic Document | S3.4\_AdmissionInstruments | Assessment instruments used to evaluate candidates at admissions (e.g., Interview Protocol, Application Rubric) including the assessment of dispositions at admissions |
| 3.4, 3.6  | Readiness for Student Teaching Instruments | Electronic Document | S3.4\_ReadinessInstruments | Assessment instruments used to evaluate candidate readiness for student teaching including the other selectivity factors that may have a role in the assessment system |
| 3.5, 3.6 | Recommendation for Certification Instruments | Electronic Document | S3.5\_RecommendationInstruments | Assessment instruments used to evaluate candidate readiness for recommendation for licensure including the other selectivity factors that may have a role in the final recommendation for licensure |
| 3.5 | Training Materials | Electronic Document | S3.5\_TrainingMaterials  | Materials used to train faculty and clinical educators in the use of instruments to evaluate candidates |
| 3.5 | Evidence of fair, accurate, and consistent evaluation | Electronic Document | S3.5\_ConsistentEvaluation  | Data from analysis of evaluations to identify levels of accuracy and consistency of evaluations |