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| **Program** |  |
| **Provider** |  |

**Professional Knowledge**

**DIRECTIONS:** Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your responses to about 200 words per prompt.

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| **Prompt 1:** Describe how your program ensures that all candidates experience a consistent curriculum with comparable learning opportunities to meet professional standards (e.g. across undergraduate and graduate pathways, across different instructors, etc.). (1.1) |
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| **Prompt 2:** Provide evidence that candidates demonstrate the critical concepts, principles, and practices identified in the appropriate professional standards by the end of their program. (1.2) |
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| **Prompt 3:** Provide evidence that candidates develop a deep understanding of Rhode Island student learning standards and the practices related to the standards for their certification area (e.g. lesson design for teachers, evaluating use of standards for building administrators). (1.3) |
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| **Prompt 4:** Describe how the program ensures that candidates develop and demonstrate the ability to collect, analyze, and use data from multiple sources to inform instructional and professional practice. (1.4) |
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| **Prompt 5:** Describe how the program teaches candidates key practices related to digital age learning and how the program assesses candidate proficiency in using technology for professional purposes. (1.5) |
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| **Prompt 6:** Provide evidence that candidates develop and demonstrate practices that are effective when working with a diverse students, parents, and communities. (1.6) |
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| **Prompt 7:** Give specific examples of how the program integrates current Rhode Island initiatives applicable to the candidate’s certification area and other Rhode Island educational laws and practices into preparation, and how the program assesses candidate knowledge and proficiency in Rhode Island initiatives. (1.7) |
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| **Prompt 8:** Describe your strengths and areas in need of improvement specific to ensuring that candidate experience a high-quality program of study and develop the critical concepts, principles, and practices in their field. |
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**REQUIRED EVIDENCE:** The chart below lists required on-site evidence that programs should submit. The chart also details if the required evidence should be submitted via an electronic template provided by RIDE, as an electronic document, or as a hard copy. All evidence must be uploaded to the on-line data collection system (electronic evidence) or provided to RIDE (hard copy) by the deadline. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents. The chart specifies minimally required evidence, programs may provide additional evidence to demonstrate how they meet PREP-RI expectations.

Note: *If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A\_Candidatename, S1B\_CandidateName, S1C\_CandidateName, etc.*

| **Component** | **Required Evidence** | **Format** | **File Name** | **Description** |
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| 1.1-1.7, 3.4, 3.5 | Work Samples from Candidates selected for on-site interviews and clinical site visits | Hard Copy or Electronic Document | N/A  or S1\_CandidateName | A collection of the work submitted by candidates for key course assessments and ongoing progress throughout the program, including feedback provided on the work samples. The file should be current as of three weeks prior to the visit. |