

# Emergency Certificates – 3 year analysis

2018-19, 2017-18, and 2016-17

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## Overview

The Emergency Certificate Report is an annual report that provides data from the prior three school years. This report will provide a deeper understanding of the annual issuance of emergency certificates in Rhode Island. The report is designed to track trends in the issuance of emergency certificates.

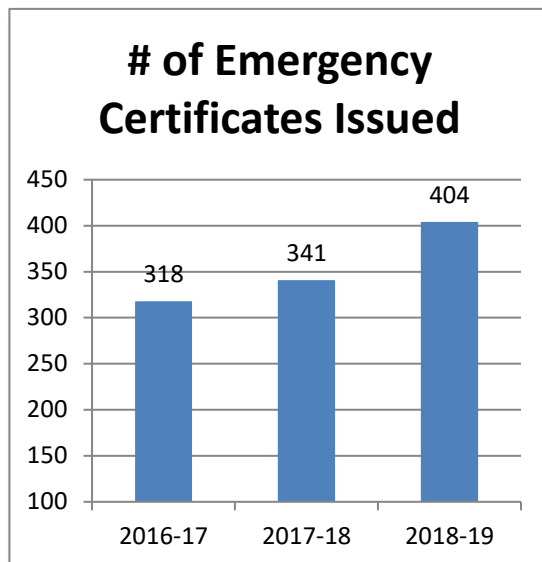
The data within the report include:

- Number of emergency certificates issued in 2017-18 that were renewed as an emergency certificate or converted to a full certificate (initial or professional) in 2018-19
- Number of emergency certificates issued in 2018-19 to teachers who held other full certification, as well as did not hold full certification
- Number of emergency certificates that are issued in 2018-19 for the first time as well as renewals
- Distribution of emergency certificates by certification areas
- Distribution of emergency certificates by school districts
- Demographic data on emergency certificate holders

# Emergency Certificates – 3 year analysis

## 1. How many emergency certificates were issued?

- During the 2016-2017 school year, 318 emergency certificates were issued to 273 educators (38 individuals held 2 certificates, 2 individuals held 3 certificates, and one educator held 4 certificates)
- During the 2017-2018 school year, 341 emergency certificates were issued to 307 educators (34 individuals held 2 certificates)
- During the 2018-19 school year, 404 emergency certificates were issued to 344 educators (51 educators held 2 certificates each, 3 educators held 3 certificates each, and one educator held 4 certificates)

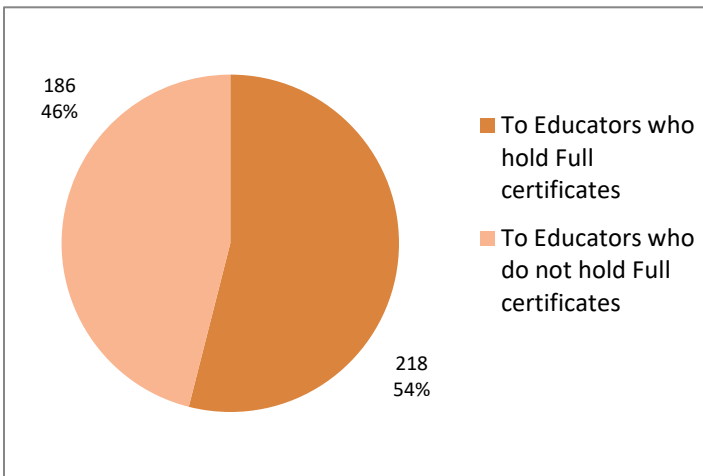


## 2. What happened to the certificates at the end of school year 2017-18?

Of the 341 emergency certificates issued in 2017-18:

- 122 (36%) were renewed as an Emergency certificate in 2018-19
- 66 (19%) were converted to full certificates in the field of the emergency certificate in school year 2018-19
- 39 (11%) were not renewed in 2018-19, but the holder of the certificate is teaching in another certificate area in Rhode Island (during for the 2018-19 school year)
- 114 (33%) were not renewed in 2018-19 and there is no evidence that the holder is teaching in Rhode Island a public school

**3. How many of this year's (school year 2018-19) certificates are issued to fully certified teachers?**



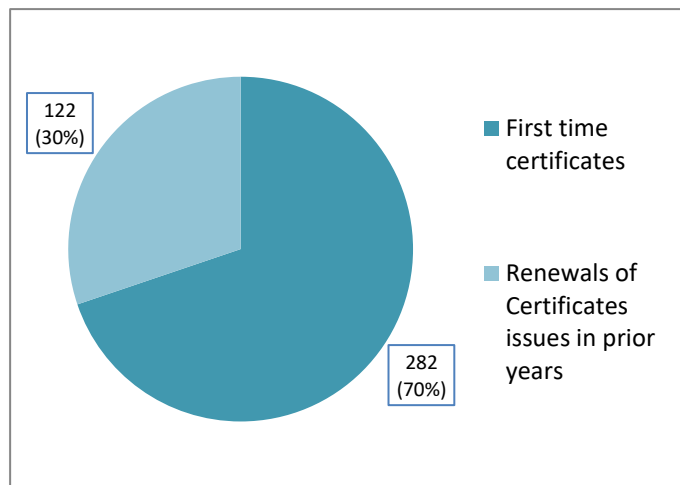
Of the 404 emergency certificates issued for 2017-2018:

218 (54%) were issued to individuals who held full certification in another area  
 186 (46%) were issued to individuals who did not hold full certification in any area

**4. How many of this year's (school year 2018-19) certificates are first time issuances and how many are renewals?**

Of the 404 emergency certificates issued for 2018-19:

- 282 (70%) were first time certificates
- 122 (30%) were renewals of certificates that were issued in prior years



**5. What is the distribution of emergency certificates issued in 2018-19 by certification areas?**

- English as a Second Language (ESL) and Bilingual and Dual Language (BDL) certificates are the largest group of certificates (107) making them 1 in every 4 certificates. They account for 26% of the certificates issued.
- Secondary Grades and Special Education areas are the next group with 79 certificates each (20%). Those two areas also account for the largest increases in the number of certificates, for 3 years in a row.
- All Grades certificates account for 14% of the certificates which is a drop of 3 percentage points from last year after several years' of increases.

6. Among the core content areas, the largest numbers of emergency certificates continue to be in mathematics (28 in all, with 21 for high school, 7 for middle school) and the sciences (21 in all, with 14 for high school, 7 for middle school).

#### 6. What is the distribution of emergency certificates issued in 2017-2018 by school district?

Of the 404 certificates issued for 2018-19:

- a. 237(59%) were issued to the five districts that top the list of requests: Providence (125), Pawtucket (40), Central Falls (13), Woonsocket (41), and Warwick (18)
- b. 29 (7%) were issued to Charter Schools
- c. 38 (9%) were issued at the request of private special education facilities

#### 7. What is the certificate area breakdown (grouped by grade span) for the past three years – 2016-2017, 2017-2018 and 2018-19?

The following tables include emergency certificate area details for the past three years.

The listing includes both independent and dependent certificate areas. Readers should consider how certification rules may impact this emergency certificate data. In order for an individual to obtain an emergency for a dependent certificate, s/he must also hold the independent related certificate area. This sometimes results in the issuance of an additional area in a non-shortage certificate. The certificate areas that were issued in order for an educator to attain a dependent certificate are noted with an asterisk. In such instances, the independent certificates that were issued may not indicate a true need for that certificate area.

The complete listing of dependent and independent certificates is found [here](#).

**Emergency Permits: A Three Year Comparison**

| Certificate Areas              | 2016-2017 |             |           |            | Full Cert 2016-17 | 2017-2018 |             |           |            | Full Cert 2017-18 | 2018-2019 |             |            |            | Full Cert 2018-19 |
|--------------------------------|-----------|-------------|-----------|------------|-------------------|-----------|-------------|-----------|------------|-------------------|-----------|-------------|------------|------------|-------------------|
|                                | Renew     | First Issue | Total     | %          |                   | Renew     | First Issue | Total     | %          |                   | Renew     | First Issue | Total      | %          |                   |
| <b>Early Childhood Total</b>   | <b>1</b>  | <b>4</b>    | <b>5</b>  | <b>2%</b>  |                   | <b>2</b>  | <b>4</b>    | <b>6</b>  | <b>2%</b>  | <b>1</b>          | <b>2</b>  | <b>0</b>    | <b>2</b>   | <b>0%</b>  |                   |
| <b>Elementary Total</b>        | <b>2</b>  | <b>6</b>    | <b>8</b>  | <b>3%</b>  | <b>2</b>          | <b>3</b>  | <b>4</b>    | <b>7</b>  | <b>2%</b>  | <b>3</b>          | <b>4</b>  | <b>4</b>    | <b>8</b>   | <b>2%</b>  |                   |
| ESL-Early Childhood            | 3         | 6           | 9         | 3%         | 2                 | 4         | 5           | 9         | 3%         | 4                 | 1         | 14          | 15         | 4%         |                   |
| ESL-Elementary                 | 11        | 22          | 33        | 10%        | 10                | 12        | 23          | 35        | 10%        | 10                | 10        | 29          | 39         | 10%        |                   |
| ESL-Middle Grades              | 1         | 16          | 17        | 5%         | 3                 | 5         | 13          | 18        | 5%         | 4                 | 5         | 13          | 18         | 4%         |                   |
| ESL-Secondary                  | 3         | 13          | 16        | 5%         | 2                 | 3         | 8           | 11        | 3%         |                   | 1         | 21          | 22         | 5%         |                   |
| ESL-All Grades                 | 0         | 1           | 1         | 0%         |                   | 0         | 0           | 0         | 0%         |                   | 0         | 1           | 1          | 0%         |                   |
| Bilingual-Early Childhood      | 1         | 6           | 7         | 2%         | 3                 | 5         | 1           | 6         | 2%         |                   | 2         | 1           | 3          | 1%         |                   |
| Bilingual-Elementary           | 2         | 6           | 8         | 3%         | 3                 | 4         | 4           | 8         | 2%         | 1                 | 3         | 6           | 9          | 2%         |                   |
| <b>ESL and Bilingual Total</b> | <b>21</b> | <b>70</b>   | <b>91</b> | <b>29%</b> | <b>23</b>         | <b>33</b> | <b>54</b>   | <b>87</b> | <b>26%</b> | <b>19</b>         | <b>22</b> | <b>85</b>   | <b>107</b> | <b>26%</b> |                   |
| MS English                     |           |             |           |            |                   |           |             | 0         | 0%         |                   | 0         | 1           | 1          | 0%         |                   |
| MS English-Elem Ext.           | 0         | 3           | 3         | 1%         |                   | 1         | 4           | 5         | 1%         |                   | 2         | 5           | 7          | 2%         |                   |
| MS English-Sec Ext.            | 0         | 3           | 3         | 1%         |                   | 0         | 3           | 3         | 1%         |                   | 0         | 3           | 3          | 1%         |                   |
| MS Math                        | 0         | 1           | 1         | 0%         |                   | 1         | 2           | 3         | 1%         |                   | 1         | 0           | 1          | 0%         |                   |
| MS Math-Elem Ext.              | 2         | 4           | 6         | 2%         | 1                 | 1         | 2           | 3         | 1%         | 1                 | 1         | 6           | 7          | 2%         |                   |
| MS Math-Sec Ext.               | 0         | 1           | 1         | 0%         |                   | 0         | 1           | 1         | 0%         |                   | 1         | 5           | 6          | 1%         |                   |
| MS Science                     |           |             |           |            |                   | 0         | 1           | 1         | 0%         |                   | 0         | 1           | 1          | 0%         |                   |
| MS Science-Elem Ext.           | 1         | 3           | 4         | 1%         |                   | 0         | 2           | 2         | 1%         | 1                 | 2         | 4           | 6          | 1%         |                   |
| MS Science-Sec Ext.            | 0         | 3           | 3         | 1%         |                   | 0         | 4           | 4         | 1%         |                   | 0         | 6           | 6          | 1%         |                   |
| MS Social Studies              | 0         | 0           | 0         | 0%         |                   | 0         | 1           | 1         | 0%         |                   | 0         | 1           | 1          | 0%         |                   |
| MS Social Studies-Elem Ext.    | 0         | 2           | 2         | 1%         |                   | 1         | 0           | 1         | 0%         |                   | 0         | 1           | 1          | 0%         |                   |
| MS Social Studies-Sec Ext.     | 0         | 1           | 1         | 0%         |                   | 0         | 0           | 0         | 0%         | 1                 | 0         | 2           | 2          | 0%         |                   |
| <b>Middle School Total</b>     | <b>3</b>  | <b>21</b>   | <b>24</b> | <b>8%</b>  | <b>1</b>          | <b>4</b>  | <b>20</b>   | <b>24</b> | <b>7%</b>  | <b>3</b>          | <b>7</b>  | <b>35</b>   | <b>42</b>  | <b>10%</b> |                   |
| <b>School Nurse Total</b>      | <b>4</b>  | <b>4</b>    | <b>8</b>  | <b>3%</b>  | <b>2</b>          | <b>4</b>  | <b>3</b>    | <b>7</b>  | <b>2%</b>  |                   | <b>2</b>  | <b>2</b>    | <b>4</b>   | <b>1%</b>  |                   |
| Biology                        | 1         | 3           | 4         | 1%         |                   | 0         | 1           | 1         | 0%         | 1                 | 1         | 4           | 5          | 1%         |                   |
| Business                       |           |             |           |            |                   |           |             |           |            |                   | 0         | 2           | 2          | 0%         |                   |
| Chemistry                      | 1         | 2           | 3         | 1%         | 2                 | 1         | 2           | 3         | 1%         | 1                 | 1         | 2           | 3          | 1%         |                   |
| English                        | 0         | 4           | 4         | 1%         | 3                 | 1         | 9           | 10        | 3%         | 1                 | 5         | 10          | 15         | 4%         |                   |
| General Science                | 5         | 8           | 13        | 4%         | 1                 | 2         | 5           | 7         | 2%         | 2                 | 3         | 6           | 9          | 2%         |                   |
| Mathematics                    | 7         | 9           | 16        | 5%         | 2                 | 7         | 14          | 21        | 6%         | 2                 | 9         | 23          | 32         | 8%         |                   |
| Physics                        | 0         | 2           | 2         | 1%         | 2                 | 1         | 2           | 3         | 1%         |                   | 0         | 2           | 2          | 0%         |                   |
| Social Studies                 | 0         | 2           | 2         | 1%         | 1                 | 1         | 10          | 11        | 3%         | 2                 | 5         | 6           | 11         | 3%         |                   |
| <b>Secondary Total</b>         | <b>14</b> | <b>30</b>   | <b>44</b> | <b>14%</b> | <b>11</b>         | <b>13</b> | <b>43</b>   | <b>56</b> | <b>16%</b> | <b>9</b>          | <b>24</b> | <b>55</b>   | <b>79</b>  | <b>20%</b> |                   |
| Spec Ed Early Childhood        | 9         | 7           | 16        | 5%         |                   | 4         | 5           | 9         | 3%         | 3                 | 5         | 6           | 11         | 3%         |                   |

**Emergency Permits: A Three Year Comparison**

| Certificate Areas                      | 2016-2017 |             |           |            | Full Cert<br>2016-<br>17 | 2017-2018 |             |           |            | Full Cert<br>2017-<br>18 | 2018-2019 |             |           |            | Full Cert<br>2018-<br>19 |
|--|-----------|-------------|-----------|------------|--------------------------|-----------|-------------|-----------|------------|--------------------------|-----------|-------------|-----------|------------|--------------------------|
|  | Renew     | First Issue | Total     | %          |                          | Renew     | First Issue | Total     | %          |                          | Renew     | First Issue | Total     | %          |                          |
| Spec Ed Elementary                     | 0         | 5           | 5         | 2%         | 2                        | 1         | 6           | 7         | 2%         | 2                        | 2         | 1           | 3         | 1%         |                          |
| Spec Ed Middle                         | 0         | 2           | 2         | 1%         |                          | 0         | 0           | 0         | 0%         |                          | 0         | 2           | 2         | 0%         |                          |
| Spec Ed Elem/Middle                    | 0         | 2           | 2         | 1%         |                          | 0         | 0           | 0         | 0%         |                          | 0         | 0           | 0         | 0%         |                          |
| Spec Ed Middle/Sec                     | 1         | 0           | 1         | 0%         |                          | 0         | 0           | 0         | 0%         |                          | 0         | 0           | 0         | 0%         |                          |
| Spec Ed Secondary                      | 3         | 13          | 16        | 5%         | 2                        | 7         | 22          | 29        | 9%         | 7                        | 21        | 25          | 46        | 11%        |                          |
| Spec Ed Severe Intellectual Disability | 6         | 9           | 15        | 5%         | 4                        | 9         | 15          | 24        | 7%         | 2                        | 6         | 5           | 11        | 3%         |                          |
| Spec Ed DHH                            |           |             |           |            |                          | 0         | 1           | 1         | 0%         | 1                        | 1         | 5           | 6         | 1%         |                          |
| <b>Special Education Total</b>         | <b>19</b> | <b>38</b>   | <b>57</b> | <b>18%</b> | <b>8</b>                 | <b>21</b> | <b>49</b>   | <b>70</b> | <b>21%</b> | <b>15</b>                | <b>35</b> | <b>44</b>   | <b>79</b> | <b>20%</b> |                          |
| Adapted Physical Education             | 0         | 5           | 5         | 2%         | 3                        | 4         | 3           | 7         | 2%         |                          | 1         | 2           | 3         | 1%         |                          |
| Art                                    | 1         | 1           | 2         | 1%         |                          | 1         | 1           | 2         | 1%         |                          | 0         | 3           | 3         | 1%         |                          |
| Dance                                  |           |             |           |            |                          | 0         | 1           | 1         | 0%         | 1                        | 1         | 0           | 1         | 0%         |                          |
| Health Education                       | 0         | 2           | 2         | 1%         |                          | 0         | 1           | 1         | 0%         |                          | 0         | 3           | 3         | 1%         |                          |
| Family Consumer Science                | 0         | 1           | 1         | 0%         |                          | 0         | 0           | 0         | 0%         |                          | 0         | 0           | 0         | 0%         |                          |
| Library/Media                          | 4         | 7           | 11        | 3%         | 4                        | 7         | 5           | 12        | 4%         | 3                        | 4         | 8           | 12        | 3%         |                          |
| Music                                  | 1         | 2           | 3         | 1%         | 1                        | 1         | 1           | 2         | 1%         | 1                        | 1         | 4           | 5         | 1%         |                          |
| Physical Education                     | 0         | 0           | 0         | 0%         |                          | 0         | 1           | 1         | 0%         |                          | 1         | 3           | 4         | 1%         |                          |
| Technology Education                   | 5         | 6           | 11        | 3%         | 3                        | 7         | 3           | 10        | 3%         | 2                        | 7         | 2           | 9         | 2%         |                          |
| Theatre                                |           |             |           |            |                          | 0         | 1           | 1         | 0%         |                          | 0         | 1           | 1         | 0%         |                          |
| World Lang-Chinese                     | 1         | 1           | 2         | 1%         |                          | 1         | 1           | 2         | 1%         | 1                        | 0         | 2           | 2         | 0%         |                          |
| World Lang-French                      | 0         | 3           | 3         | 1%         | 1                        | 0         | 2           | 2         | 1%         |                          | 0         | 0           | 0         | 0%         |                          |
| World Lang-German                      |           |             |           |            |                          |           |             |           |            |                          | 0         | 1           | 1         | 0%         |                          |
| World Lang-Italian                     | 1         | 2           | 3         | 1%         |                          | 1         | 2           | 3         | 1%         |                          | 0         | 1           | 1         | 0%         |                          |
| World Lang-Latin                       | 2         | 0           | 2         | 1%         | 1                        | 2         | 0           | 2         | 1%         | 1                        | 1         | 0           | 1         | 0%         |                          |
| World Lang-Portuguese                  |           |             |           |            |                          | 0         | 2           | 2         | 1%         |                          | 1         | 0           | 1         | 0%         |                          |
| World Lang-Spanish                     | 0         | 8           | 8         | 3%         | 2                        | 1         | 10          | 11        | 3%         | 1                        | 3         | 7           | 10        | 2%         |                          |
| <b>Special Subjects Total</b>          | <b>15</b> | <b>38</b>   | <b>53</b> | <b>17%</b> | <b>15</b>                | <b>25</b> | <b>34</b>   | <b>59</b> | <b>17%</b> | <b>10</b>                | <b>20</b> | <b>37</b>   | <b>57</b> | <b>14%</b> |                          |
| Reading Specialist                     | 0         | 3           | 3         | 1%         |                          | 1         | 1           | 2         | 1%         |                          | 1         | 2           | 3         | 1%         |                          |
| ESL Specialist                         | 1         | 0           | 1         | 0%         |                          | 1         | 0           | 1         | 0%         | 3                        | 1         | 4           | 5         | 1%         |                          |
| <b>Support Professional Total</b>      | <b>1</b>  | <b>3</b>    | <b>4</b>  | <b>1%</b>  | <b>0</b>                 | <b>2</b>  | <b>1</b>    | <b>3</b>  | <b>1%</b>  | <b>3</b>                 | <b>2</b>  | <b>6</b>    | <b>8</b>  | <b>2%</b>  |                          |
| CTE (All Areas)                        | 9         | 15          | 24        | 8%         | 2                        | 10        | 12          | 22        | 6%         |                          | 3         | 12          | 15        | 4%         |                          |
| <b>CTE Total</b>                       | <b>9</b>  | <b>15</b>   | <b>24</b> | <b>8%</b>  | <b>2</b>                 | <b>9</b>  | <b>12</b>   | <b>21</b> | <b>6%</b>  | <b>1</b>                 | <b>3</b>  | <b>12</b>   | <b>15</b> | <b>4%</b>  |                          |
| <b>Administrators</b>                  |           |             |           |            |                          |           |             |           |            | <b>2</b>                 | <b>1</b>  | <b>2</b>    | <b>3</b>  | <b>1%</b>  |                          |
|  |           |             |           |            |                          |           |             |           |            |                          |           |             |           |            |                          |

**Emergency Permits: A Three Year Comparison**

| Certificate Areas                   | 2016-2017 |             |       |   | Full Cert<br>2016-<br>17 | 2017-2018 |             |       |   | Full Cert<br>2017-<br>18 | 2018-2019 |             |       |   | Full Cert<br>2018-<br>19 |
|-------------------------------------|-----------|-------------|-------|---|--------------------------|-----------|-------------|-------|---|--------------------------|-----------|-------------|-------|---|--------------------------|
|                                     | Renew     | First Issue | Total | % |                          | Renew     | First Issue | Total | % |                          | Renew     | First Issue | Total | % |                          |
| <b>Emergency Certificates Total</b> | 89        | 229         | 318   |   | 64                       | 116       | 224         | 340   |   | 66                       | 122       | 282         | 404   |   |                          |

**8. What is the certificate area breakdown of certificates for Career and Technical Education for 2018-19?**

Emergency certificates for Career and Technical Education by Area for 2018-19.

| Certificate Areas            | Renewal  | First Issue | Grand Total |
|------------------------------|----------|-------------|-------------|
| Audiovisual                  |          | 1           | 1           |
| Carpentry                    |          | 1           | 1           |
| Computer Technology          | 1        | 3           | 4           |
| Criminal Justice             |          | 2           | 2           |
| Engineering                  |          | 1           | 1           |
| Graphic Arts                 |          | 1           | 1           |
| Hotel/Hospitality Management | 1        |             | 1           |
| Quantity Food Preparation    | 1        | 2           | 3           |
| Welding                      |          | 1           | 1           |
| <b>Total</b>                 | <b>3</b> | <b>12</b>   | <b>15</b>   |

**9. What is the demographic breakdown for the past three years –2016-2017, 2017-2018 and 2018-19?**

This section is new starting with the 2018-19 school year, and we will be using this to draw attention to RIDE’s strategic priority towards diversifying the workforce. The following graphs show the demographic (race, and ethnicity) information on educators with emergency certificates. This is a self-reported data element, and is updated by the educator when they log in to their certification portal.

As you can see from the graphs below, 76% or more emergency certificate holders identify their race as *White*. Similarly, 70% or more emergency certificate holders identify as *Not Hispanic*.

