**SLO Scoring Scenario #1: Elementary Teacher**

**Title of SLO:**

ELA Literacy Student Learning Objective

**Objective Statement:**

Students will improve their reading accuracy and fluency of literary text, their comprehension of literary and informational text, and their ability to convey information about what they’ve read.

**Targets(s):**

1. Accuracy, fluency, and comprehension of literary and informational text:

Standardized, nationally normed commercial assessment

* Group A: 9 students will reach level 16 or higher
* Group B: 14 students will reach level 20 or higher
* Group C: 5 students will reach level 24 or higher

1. Deeper comprehension and conveying information about what they’ve read:

Locally developed, district-wide common assessment with rubric

* Group A: 9 students will meet the Gr. 1 standard for writing in response

to an informational text.

* Group B: Half of the students in this group (7/14) will meet the Gr. 1

standard for writing in response to an informational text. Half (7/14) will

exceed the Gr. 1 standard for writing in response to an informational text.

* Group C: 5 students will exceed the Gr. 1 standard for writing in response

to an informational text.

**Results and Summary:**

1. Group A: 7/9 students reached level 16 or higher

Group B: 10/14 students reached level 20 or higher (1 student reached level 24)

Group C: 3/5 students reached level 24 or higher

*So, 20/28 (71%) met their target.*

1. Group A: 9 students reached their target of meeting the Gr. 1 standard

Group B: All targets were met (half of the students in this group met the Gr. 1 standard and half exceeded the Gr. 1 standard)

Group C: 5 students exceeded the Gr. 1 standard

*So, all 28/28 (100%) of students met their target.*

*In Summary, 48/56 (86%) of all targets were met.*

**Attached Artifact is****on next page.**

**SLO Scenario 1 Attached Artifact:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student** | **Group** | **DRA2** | **District Common-Assessment** |
| 1 | A | 14 | Met the Gr. 1 standard |
| 2 | A | 16 | Met the Gr. 1 standard |
| 3 | A | 13 | Met the Gr. 1 standard |
| 4 | A | 17 | Met the Gr. 1 standard |
| 5 | A | 17 | Met the Gr. 1 standard |
| 6 | A | 17 | Met the Gr. 1 standard |
| 7 | A | 17 | Met the Gr. 1 standard |
| 8 | A | 17 | Met the Gr. 1 standard |
| 9 | A | 18 | Met the Gr. 1 standard |
| 10 | B | 21 | Met the Gr. 1 standard |
| 11 | B | 18 | Met the Gr. 1 standard |
| 12 | B | 22 | Met the Gr. 1 standard |
| 13 | B | 23 | Met the Gr. 1 standard |
| 14 | B | 23 | Met the Gr. 1 standard |
| 15 | B | 19 | Met the Gr. 1 standard |
| 16 | B | 21 | Met the Gr. 1 standard |
| 17 | B | 19 | Exceeded the Gr. 1 standard |
| 18 | B | 20 | Exceeded the Gr. 1 standard |
| 19 | B | 19 | Exceeded the Gr. 1 standard |
| 20 | B | 20 | Exceeded the Gr. 1 standard |
| 21 | B | 23 | Exceeded the Gr. 1 standard |
| 22 | B | 24 | Exceeded the Gr. 1 standard |
| 23 | B | 23 | Exceeded the Gr. 1 standard |
| 24 | C | 24 | Exceeded the Gr. 1 standard |
| 25 | C | 23 | Exceeded the Gr. 1 standard |
| 26 | C | 22 | Exceeded the Gr. 1 standard |
| 27 | C | 26 | Exceeded the Gr. 1 standard |
| 28 | C | 27 | Exceeded the Gr. 1 standard |

**Scoring: Please circle the box that matches your score.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your Score** | **Exceeded** | **Met** | **Nearly Met** | **Not Met** |