



## Final Effectiveness Rating Report (Teacher)

### User Information

Name: Shoba Annavarjula (472)  
Grade: None  
Submitted By: Appel, Carrie  
Finalized By: Annavarjula, Shoba

Evaluation Type: Teacher  
Date Completed: 06/01/2016 1:58 pm EDT  
Date Acknowledged: Unacknowledged  
Evaluation Cycle: 08/01/2016 - 07/01/2017

## Evaluation Status

### Evaluation Status

	Yes	No
Did this educator receive a full evaluation?	Yes, this educator RECEIVED a full evaluation this year.	No, this educator DID NOT receive a full evaluation this year.

Reason for no Final Effectiveness Rating:

\*If Other, please explain:

## Teacher Performance

### Classroom Environment

#### Classroom Environment (25%)

Component	Classroom Observation #1	Classroom Observation #2	Classroom Observation #3	AVERAGE
2a: Creating an Environment of Respect and Rapport	3	3	4	3.3
2b: Establishing a Culture for Learning	2	3	3	2.7
2c: Managing Classroom Procedures	2	3	4	3
2d: Managing Student Behavior	2	3	3	2.7
<b>TOTALS:</b>				12

Classroom Environment Sum 12

Classroom Environment Points 3.00

### Instruction

#### Instruction (25%)

Component	Classroom Observation #1	Classroom Observation #2	Classroom Observation #3	AVERAGE
3a: Communicating with Students	3	2	3	2.7
3b: Using Questioning and Discussion Techniques	2	2	3	2.3
3c: Engaging Students in Learning	2	2	3	2.3
3d: Using Assessment in Instruction	2	2	2	2
<b>TOTALS:</b>				9

Instruction Sum 9

Instruction Points 2.25

### Professional Responsibilities

#### Professional Responsibilities (20%)

Component	2015 Professional Responsibilities Scoring Form
PR1: Understands and participates in school/district-based initiatives and activities	3
PR2: Solicits, maintains records of, and communicates appropriate information about students' behavior, learning needs, and academic progress	3
PR3: Acts on the belief that all students can learn and advocates for students' best interests	3
PR4: Works towards a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members, in all actions and interactions	4
PR5: Acts ethically and with integrity while following all school, district, and state policies	4

<b>PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning</b>	3
<b>PR7: Writes and implements at least one Professional Growth Goal that addresses personal, school, or district needs and aims at improving teacher practice</b>	3
<b>PR8: Plans effectively based on accurate knowledge of how children learn and develop</b>	2
<b>PR9: Uses data appropriately to plan instruction for a diverse group of learners</b>	2
<b>TOTALS:</b>	27

Professional Responsibilities 27  
Sum

Professional Responsibilities 3.00  
Points

**Professional Responsibilities Weighted Points** 60

## Student Learning

Student Learning (30%) <span style="float: right;">▲</span>	
Criteria	
Student Learning Points	3
<b>Student Learning Weighted Points</b>	90

## Final Effectiveness Rating Calculation

<b>1. Classroom Environment</b>	75
<b>2. Instruction</b>	56
<b>3. Professional Responsibilities</b>	60
<b>4. Student Learning (30%)</b>	90
<b>Total Points</b>	281
<b>Final Effectiveness Rating</b>	Developing

**Developing**

Total Points

**281**

### Final Effectiveness Scoring Bands

- Highly Effective**  
360 - 400
- Effective**  
295 - 359
- Developing**  
200 - 294
- Ineffective**  
100 - 199
- Not Evaluated**  
0 - 99

## Additional Comments

## Educator Acknowledgement

(To be completed by the teacher)

**I have read this form and have had an opportunity to comment. Clicking the ACKNOWLEDGE button is equivalent to an electronic signature. My signature does not signify agreement or disagreement.**

