



Entering Student Learning Results for Educators

Scoring Process for SLOS/SOOS

Educators log into their EPSS Dashboard and click on the [Student Learning Results and Scoring Form](#) to launch it.

EDUCATOR INFO

- Artifacts
- Growth Rating Information
- Evaluation Summary

Effective leaders in every school.

PROFESSIONAL PRACTICE, PROFESSIONAL FOUNDATIONS, STUDENT LEARNING

Effective teachers in every classroom.

Calendar (Mar 2014)

S	M	T	W	T	F	S
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

Legend:

- Beginning-of-Year Conference
- Mid-Year Conference
- End-of-Year Conference
- Observations
- Multiple

All	Action Required	In Progress	Completed	
Name	Start Date	Action	Status	Last Modified
Professional Growth Goal (Teacher) - Profe...		LAUNCH	IN PROGR...	03/27/2014
Optional Self-Assessment (Teacher) - Optio...		LAUNCH		
Student Learning Results and Scoring For...		LAUNCH		
Student Learning Objective #1 - Student Le...		LAUNCH	COMPLETED	03/26/2014
Student Learning Objective #2 - Student Le...		LAUNCH	COMPLETED	03/26/2014

Completed SLOs will display the title, objective statement, and targets. If that section is not populated, educators should type the title of their SLO/SOO into the title box. SOOs will not populate the box. Artifacts that have been aligned to SLOs/SOOS will appear on the form.

SLO/SOO Artifacts

Name	Type	Category	Rubric Alignment	Component Alignment	Date Uploaded
Student Learning #1					
SLO Summary - Student Learning Objective #1 (08/01/2013 - 06/30/2014)					
*Title of SLO:					
<i>Student Learning Objective #1 (Student Learning Objective #1) - 3/26/2014 Skapik, Jacqueline</i>					
ELA Literacy Student Learning Objective					
Objective Statement:					
<i>Student Learning Objective #1 (Student Learning Objective #1) - 3/26/2014 Skapik, Jacqueline</i>					
Students will improve their reading accuracy and fluency of literary text, their comprehension of literary and informational text, and their ability to convey information about what they've read.					
Target(s):					
<i>Student Learning Objective #1 (Student Learning Objective #1) - 3/26/2014 Skapik, Jacqueline</i>					
1. Accuracy, fluency, and comprehension of literary text: Group I students will reach level 16 or higher Group II students will reach level 20 or higher Group III students will reach level 24 or higher					
2. Comprehension of informational text: Group A: All 9 students will meet the Gr. 1 standard for writing in response to an informational text. Group B: Half of the students in this group (7/14) will meet the Gr. 1 standard for writing in response to an informational text. Half(7/14) will exceed the Gr. 1 standard for writing in response to an informational text. Group C: All 5 students will exceed the Gr. 1 standard for writing in response to an informational text.					
SLO/SOO #1 Title (if needed): <input type="text" value="Type the title here if your SLO/SOO does not appear in the SLO Summary above."/>					
#1 Results and Summary:					
<div style="border: 1px solid gray; padding: 5px;"> <p>Tahoma</p> <p>1. Accuracy, fluency, and comprehension of literary text:</p> </div>					

Educators should then type in the Results and Summary for each of their SLOs/SOOs in the format described by the evaluator.

The screenshot shows a software window titled "#1 Results and Summary:". It contains two main sections:

- 1. Accuracy, fluency, and comprehension of literary text:**
 - Group I students will reach level 16 or higher (9 total):
 - 4 scored 16
 - 5 scored 17
 - Group II students will reach level 20 or higher (16 total):
 - 5 scored 20
 - 4 scored 21
 - 7 scored 22
 - Group III students will reach level 24 or higher (3 students):
 - 3 scored 24
- 2. Comprehension of Informational Text:**
 - Group A: All 9 students will meet the Gr. 1 standard for writing in response to an informational text.
 - 9/9 students met the standard
 - Group B: 7/14 will meet and 7/14 will exceed the Gr. 1 standard for writing in response to an informational text.
 - 7/14 students met the standard
 - 7/14 exceeded the standard
 - Group C: All 5 students will exceed the Gr. 1 standard for writing in response to an informational text.
 - 5/5 exceeded the standard

At the bottom of the window, there is a dark blue bar with the text "Student Learning #2" and a light blue bar with "Student Learning Objective #2 (08/01/2013 - 06/30/2014)". Below these is a field labeled "*Title of SLO:".

Once the results are reported for each SLO/SOO click Save & Notify to alert the evaluator that the SLOs/SOOs are ready to score.

The screenshot shows a software window with a blue header bar that says "Rubric Score: 0/0". Below the header is a section titled "SUBMITTING YOUR SLO/SOO RESULTS TO YOUR EVALUATOR:" in red text. The text below reads: "After entering your SLO/SOO results, click the Save & Notify button to save the form and notify your evaluator the form is ready for scoring. If you wish to enter results without notifying your evaluator, click the Save button." Below this text is a row of six buttons: "Submit", "Save", "Save & Notify", "Reset", "Print", and "Comment". A large blue arrow points upwards from the bottom of the image towards the "Save & Notify" button.