**EXAMINING OBSERVATION DATA**

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| **DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport |  |  |  |  |
| 2b: Establishing a Culture for Learning |  |  |  |  |
| 2c: Managing Classroom Procedures |  |  |  |  |
| 2d: Managing Student Behavior |  |  |  |  |
| 3a: Communicating with Students |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques |  |  |  |  |
| 3c: Engaging Students in Learning |  |  |  |  |
| 3d: Using Assessment in Instruction |  |  |  |  |

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| **HIGH SCHOOL DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport |  |  |  |  |
| 2b: Establishing a Culture for Learning |  |  |  |  |
| 2c: Managing Classroom Procedures |  |  |  |  |
| 2d: Managing Student Behavior |  |  |  |  |
| 3a: Communicating with Students |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques |  |  |  |  |
| 3c: Engaging Students in Learning |  |  |  |  |
| 3d: Using Assessment in Instruction |  |  |  |  |

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| **MIDDLE SCHOOL DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport |  |  |  |  |
| 2b: Establishing a Culture for Learning |  |  |  |  |
| 2c: Managing Classroom Procedures |  |  |  |  |
| 2d: Managing Student Behavior |  |  |  |  |
| 3a: Communicating with Students |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques |  |  |  |  |
| 3c: Engaging Students in Learning |  |  |  |  |
| 3d: Using Assessment in Instruction |  |  |  |  |

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| **ELEMENTARY DISTRICT DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport |  |  |  |  |
| 2b: Establishing a Culture for Learning |  |  |  |  |
| 2c: Managing Classroom Procedures |  |  |  |  |
| 2d: Managing Student Behavior |  |  |  |  |
| 3a: Communicating with Students |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques |  |  |  |  |
| 3c: Engaging Students in Learning |  |  |  |  |
| 3d: Using Assessment in Instruction |  |  |  |  |

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| **MY SCHOOL DISTRIBUTION** | **4** | **3** | **2** | **1** |
| 2a: Creating an Environment of Respect and Rapport |  |  |  |  |
| 2b: Establishing a Culture for Learning |  |  |  |  |
| 2c: Managing Classroom Procedures |  |  |  |  |
| 2d: Managing Student Behavior |  |  |  |  |
| 3a: Communicating with Students |  |  |  |  |
| 3b: Using Questioning/Prompts and Discussion Techniques |  |  |  |  |
| 3c: Engaging Students in Learning |  |  |  |  |
| 3d: Using Assessment in Instruction |  |  |  |  |