

SY21-22 Educator Evaluation

Office of Educator Excellence & Certification Services



The Importance of Evaluations and High-Quality Feedback for Educators

Rhode Island is committed to ensuring that all educators receive fair, accurate, and meaningful educator evaluations that provide information that can help improve and refine practice. This commitment is an outgrowth of our recognition of the influence teachers have on student growth and achievement.



SY21-22LEA Evaluation Options for Teachers & Support Professionals

If you postponed evaluations in SY20-21: Conduct evaluations for the following educators:

- All educators whose evaluations were postponed in SY20-21
- Educators who received Developing or Ineffective in SY20-21 evaluation
- Non-tenured educators

You may wish to evaluate all or some educators in the cycle for a SY21-22 evaluation but have the flexibility to postpone Highly Effective and/or Effective educators to SY22-23 and adjust future caseloads accordingly.



Additional SY21-22 LEA Flexibilities (Teachers/Support Professionals)

Flexibility 1: Evaluators may reduce the number of classroom observations from three to two (1 announced and 1 unannounced) for the 2021-2022 school year, however, an educator and/or evaluator may feel that a third observation is warranted.

Flexibility 2: If a district uses video as a regular observation practice, educators may video a lesson and provide the recording to their evaluator if mutually agreed upon between the educator and the evaluator.

Flexibility 3: Typically, coaching and evaluation are separate, but for this year, if coaching observations are regular practice, a coaching observation may be used as an evaluative observation if mutually agreed upon by the educator and evaluator.

Flexibility 4: Evaluators may allow educators to use a variety of measures to show student learning instead of one single measure as previously determined.

SY21-22 LEA Evaluation Options for Building Administrators:

Building Administrators **must be evaluated annually**
(RIGL § 16-12-11)

Therefore, LEAs are encouraged to review the RI Model's Evaluation & Support System [Multi-year differentiated evaluation cycle](#) for Building Administrators which provides flexibilities for the evaluation process.

Contact Us

Email EdEval@ride.ri.gov with questions regarding evaluation.

