**Self-Assessment (Building Administrator)**

***Self-Assessment—Professional Practice***

*Using the Building Administrator Professional Practice Rubric, identify strengths, and areas of growth for each domain. Not all components must be selected.* ***For more information, visit the RI Model Guidebooks & Forms page found at*** [www.ride.ri.gov/EdEval-RIModel-GuidesForms](http://www.ride.ri.gov/EdEval-RIModel-GuidesForms).

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| **Domain 1: Mission, Vision, and Goals** | | | |
| 1a: Establishes and maintains a school mission, vision, and goals that set clear and measurable high expectations for all students, educators, and stakeholders | *Strength* | *Area for Growth* | *Not Selected* |
| 1b: Continuously improves the school through effective planning and prioritizing, managing change, using research and best practices, monitoring progress, and allocating resources | *Strength* | *Area for Growth* | *Not Selected* |
| 1c: Models strong leadership qualities and exhibits actions that reflect the values of the district | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 2: Teaching and Learning** | | | |
| 2a: Develops a strong collaborative culture focused on student learning and the development of professional competencies, which leads to quality instruction | *Strength* | *Area for Growth* | *Not Selected* |
| 2b: Ensures the implementation of effective, research-based instructional practices aligned with Rhode Island and national standards | *Strength* | *Area for Growth* | *Not Selected* |
| 2c: Implements appropriate school strategies and practices for assessment, evaluation, performance management, and accountability to monitor and evaluate progress toward the mission, vision, and goals | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 3: Organizational Systems** | | | |
| 3a: Ensures the success of each student by supervising and managing organizational systems and resources for a safe, high performing learning environment | *Strength* | *Area for Growth* | *Not Selected* |
| 3b: Establishes and maintains effective human resources management through selection, induction, and support of personnel | *Strength* | *Area for Growth* | *Not Selected* |
| 3c: Employs and improves an evaluation and support system that drives staff and student growth | *Strength* | *Area for Growth* | *Not Selected* |
| 3d: Establishes an infrastructure for finance that operates in support of improving learning and teaching | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 4: Community** | | | |
| 4a: Ensures the success of each student by collaborating with families and community members, contributing to community interest and needs, and maximizing opportunities through the sharing of resources | *Strength* | *Area for Growth* | *Not Selected* |

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| **Professional Practice Summary**  *Briefly describe your rationale for selecting the above strengths:*  *Briefly describe your rationale for selecting the above area(s) for growth:* |

***Self-Assessment—Professional Responsibilities***

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| **Domain 1:** **School Responsibilities and Communication** | | | |
| PR1: Understands and participates in school/district-based initiatives and activities | *Strength* | *Area for Growth* | *Not Selected* |
| PR2: Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs and academic progress | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 2:** **Professionalism** | | | |
| PR3: Acts on the belief that all students can learn and advocates for students’ best interests | *Strength* | *Area for Growth* | *Not Selected* |
| PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents and other community members in all actions and interactions | *Strength* | *Area for Growth* | *Not Selected* |
| PR5: Acts ethically and with integrity following all school, district and state policies | *Strength* | *Area for Growth* | *Not Selected* |

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| **Domain 3:** **Professional Growth** | | | |
| PR6: Engages meaningfully in school and district professional development and enhances professional learning by giving and seeking assistance from other educators in order to improve student learning | *Strength* | *Area for Growth* | *Not Selected* |
| PR7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving administrator practice | *Strength* | *Area for Growth* | *Not Selected* |

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| **Professional Responsibilities Summary**  *Briefly describe your rationale for selecting the above strengths:*  *Briefly describe your rationale for selecting the above area(s) for growth:* |

***Priority Growth Areas***

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| *Review the areas of growth identified above. Reflect on your professional growth over the last year and prioritize up to three growth areas below:*  **Priority Growth Area #1:**  **Priority Growth Area #2:**  **Priority Growth Area #3:** |