

STUDENT LEARNING OBJECTIVE - BUILDING ADMINISTRATOR

Content Area: Reading

Grade Level: 1-2

Objective Statement:

All students will show growth in reading comprehension, oral reading, and fluency, while the percentage of students on grade level will also increase.

Rationale:

Many researchers have found that early interventions for reading have significant impact on students' long-term literacy abilities. The National Institutes of Health (NIH) show that, if supported early on in their schooling, 95% of children who struggle with reading can reach grade level. They claim that Kindergarten and first grade are the "window of opportunity" to ensure students are successful readers since the gap between struggling readers and their peers only widens over time starting in the third grade. Therefore, we want to focus on reducing this gap in the early elementary grades by increasing the number of students reading at/above grade level.

Students:

91 students in Gr. 1, 88 students in Gr. 2

Interval of Instruction:

SY2011-2012

Baseline Data:

The DRA2 was administered during the first two weeks of school and we determined that 53% (48/91) of first grade students and 44% (39/88) of second grade students are currently reading on or above grade level. Of those students not yet reading on grade level, many of them are close and this data makes us confident that with strategic interventions this gap can close dramatically by the end of the year.

Beginning of the Year	DRA 2 Level	Grade 1 students	Total Grade 1 students at each level	Grade 2 students	Total Grade 2 students at each level
Kindergarten	A-1	14	43		3
	2	17			
	3	12		3	
Grade 1 (on level)	4	21	33	2	
	6	12		6	
Grade 1 (above grade level)	8	5	11	2	46
	10			4	
	12	4		7	
	14			13	
Grade 2 (on level)	16	2		12	30
	18	3		15	
Grade 2 (above grade level)	20		4	15	6
	24			4	
Grade 3	28	1	0	2	3
	30				
	34				
	38			1	

Target(s):

By the end of the year, 85% (77/91) of first grade students and 75% (66/88) of second grade students will be reading on or above grade level. The 15% of first graders and 25% of second graders who are not reading on or above grade level will make significant progress and be in a position to continue their growth in the following year to successfully read on or above grade level. While it seems inappropriate to attempt predicting each student's exact DRA2 reading level, we have instead created targets for overall grade level. Students in grade 1 in June should be at Level 16-18 to be considered on grade level. Students in grade 2 in June should be at least at Level 28 to be considered on grade level.

FIRST GRADE EOY TARGETS	DRA 2 Level	EOY Target: Total Grade 1 students at each level
Kindergarten	A-1	0
	2	
	3	
Grade 1	4	14
	6	
	8	
	10	
	12	
	14	
Grade 2	16	50 (on grade level)
	18	
	20	21
	24	
	28	
Grade 3	30	6
	34	
	38	

SECOND GRADE EOY TARGETS	DRA 2 Level	EOY Target: Total Grade 2 students at each level
Kindergarten	A-1	0
	2	
	3	
Grade 1	4	0
	6	
	8	
	10	
	12	
	14	
	16	
Grade 2	18	22
	20	
	24	42 (on grade level)
	28	
Grade 3	30	24
	34	
	38	

Rationale for Target(s):

Last year, we successfully brought approximately 20% of first and second graders up to reading on grade level within the academic year. This year, our targets are higher (32% and 31%, respectively). However, we have added a Reading Specialist position, which is dedicated to K-2, so we believe that these targets are achievable.

Evidence Source(s):

We will continue to use the DRA2. We will test students in January to monitor progress and then in June.

Administration:

The DRA2 assessment will be administered one-on-one by classroom teachers and/or reading specialists at the beginning of the school year, in the winter, and again in spring.

Scoring:

DRA2 assessments will be scored by the classroom teacher in accordance with the scoring procedures recommended by Pearson.