

<p>Title – Sexual Health</p> <p>Content Area – Health</p> <p>Grade Level – 9</p> <p>Students – The 116 9th grade students in my Health & Human Sexuality course</p> <p>Interval of Instruction – Fall semester of the 2013-14 School Year (this SLO will be repeated with a different cohort in the spring).</p>		
Main Criteria	Element	Description
<p>Essential Questions: What is the most important outcome that will enable students to have better access to education through your services?</p>		
Priority of Content	Objective Statement	Students will deepen their knowledge of human sexual anatomy and reproduction, contraception, sexually-transmitted infections, and issues of sexual identity in order to make more informed and responsible decisions regarding their sexual health. In addition, students will increase their comfort with and confidence in communicating with others about issues related to human sexuality.
	Rationale	<p>Knowledge and understanding of sexuality and sexual health is important to the physical and social-emotional well being of adolescents. Over 60% of Americans have engaged in sexual activity by the end of their teen years and 15-24-year-olds account for nearly half of new cases of STIs each year.</p> <p>This objective statement is based on the key topics and concepts of our Health & Human Sexuality curriculum. The design of this curriculum was based on the belief that in order for students to make good decisions regarding their sexuality and sexual health, they need both content knowledge and skills for communicating about issues related to human sexuality.</p>
	Aligned Standards	<p>RI Health Education Standards:</p> <p>Standard One - Students will understand the concepts related to health promotion and disease prevention as a foundation for a healthy life.</p> <p>Standard Three - Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.</p> <p>Standard Five - Students will demonstrate the ability to use interpersonal communication skills to enhance health.</p> <p>Standard Seven - Students will demonstrate the ability to advocate for personal, family, community, and environmental health.</p>
<p>Essential Questions: Where are my students now with respect to the objective?</p>		
	Baseline Data / Information	<p>In order to gauge students' current knowledge of and comfort with issues related sexuality/sexual health, I administered a two-part baseline assessment.</p> <p>Part A was a selected response assessment on the content that will be covered in this course. Students' performance on the baseline assessment ranged from a low score of 36% to a high score of 70%. The average score was 52%.</p> <p>Part B was an anonymous survey about students' comfort level with and ability to communicate about issues related to sexual health. Each of the responses to the 15 items on the survey was worth between 1 and 4 points, with a higher number indicating a higher level of comfort/confidence. The average score was 24 out of a possible 60 points.</p>

Essential Questions: Based on what I know about my students, where do I expect them to be by the end of the interval of service? How will I measure this?		
Rigor of Target	Target(s)	<p>All students are expected able to pass the final exam with a score of 80% or better.</p> <p>In addition, I expect to see the average score on the end-of-course survey rise to approximately 45 out of a total of 60 points.</p>
	Rationale for Target(s)	<p>A score of 80% on the final exam indicates that a student has a basic, grade-level appropriate understanding of human sexual anatomy and reproduction, contraception, sexually-transmitted infections, and sexual identity. In past years I have found that this is a realistic and attainable target for the majority of students. Given the pre-test scores and what I have learned about my students during the first month of school, I am confident that they are all capable of learning the content knowledge necessary to pass the exam with a score of 80.</p> <p>An average score of 45 on the post-survey corresponds to most students rating themselves positively in terms of their comfort and confidence in communication about sexuality on most items. While there is bound to be some variation among items and among students, I think this is a realistic target given how much we focus on communication in the course. The average on last year's post-surveys was a 40.</p>
Quality of Evidence	Evidence Source(s)	<p>Final exam which includes selected response items on anatomy, reproduction, contraception, sexually-transmitted infections, and human sexuality and two constructed response items that ask students to consider how they would handle "real-life" scenarios involving issues of sexuality and sexual identity.</p> <p>End-of-course Survey which asks students to anonymously respond to the same series of prompts as the baseline survey, indicating their comfort level with and ability to communicate about issues related to sexual health. The survey is anonymous so that students will feel comfortable answering honestly. It is not necessary to have data on each student because I will be measuring this target using the average from all surveys. Nevertheless, I will work with each student individually on the skills measured by the survey.</p>