## RIDE MORPHEME CARDS

## Prefixes

## Greek

## Bases and

## Forms

## Latin

 Bases
## RHODE ISLAND <br> DEPARTMENT OF EDUCATION

## Suffixes

Support student spelling and vocabulary acquisition

Each card contains either a prefix, a Latin base, a Greek base or combining form, or a suffix.
Morphemes that have more than one form will have the other common form(s) listed underneath. On the flip side of the card, the meaning of the morpheme is listed on top with example words listed below. These cards can be used to understand how words are made of morphemes, or the smallest unit of meaning within a word.

The light blue cards are prefixes, the medium-light blue are Latin bases, the royal blue are Greek bases or combining forms, and the dark blue are derivational suffixes. Please note that inflectional
suffixes (e.g., -s, -es, -ed, -ing, -er, -est) are not included. This is not a complete collection, but instead a collection of the most common morphemes, and are shown as presented in "Morpheme Frequency in Academic Words" by Dr. Holly Lane et al (2019).

Students should first be introduced to inflectional suffixes and prefixes before learning Latin bases
followed by Greek bases and combining forms to work in a systematic, simple-to-complex sequence. Please also consider which morphemes are used most frequently in your setting when determining a scope and sequence of morphology instruction.

Instructions: Set your printer settings to 2 -sided to print double-sided flash cards for student use. These cards can be used across grade levels and content areas to support word recognition and language comprehension.

[^0] HTTPS://WWW.RIDE.RI.GOV/INSTRUCTIONASSESSMENT/LITERACY/STRUCTUREDLITERACY.ASPX

THE MORPHEMES, DEFINITIONS, AND RELATED WORDS ARE BASED ON THE UNIVERSITY OF FLORIDA LITERACY INSTITUTE'S MORPHEME FREQUENCY APPENDIX:

SOURCE: LANE, H. B., GUTLOHN, L. \& VAN DIJK, W. (2019). MORPHEME FREQUENCY IN ACADEMIC WORDS: IDENTIFYING HIGH-UTILITY MORPHEMES FOR INSTRUCTION. LITERACY RESEARCH \& INSTRUCTION, 58(3), 184-

## a-

## ab-

## ad-

anti-
ac-, af-, ag-, al-, ap-, ar-, as-, at-
con-
co-, col-,
com-, cor-
dis-
di-, dif--


## e-

## en-

## ex-

## in-

im-, il-, ir-
inter-intel-


## ob-

out-oc-, of-, op-


## se-

## sub-

suc-, suf-, sup-, SUS-

## Un-

under- uni-


## act

## ang

## anim cap <br> cept, ceive, cip, cup

cede
celer
chart
cart
circ


# clar 

claus
clos, clud, clus
commun
common
cult
cur
course

## dic <br> dex, dict

duc<br>duce, duct

electr


## equ

 estim
## fac

fer
fic(t), fec(t)
fin
flex
form fleet


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| :---: |




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＇əр！วоиә6
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op＇əəムБәр＇dəłs
Ə！｜＇MOגYt

ı 10 əq＇／upo



## not

nuc

## plic <br> plex, ply







## ven <br> vent


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＇əuəへıəృu！
jpquəィ ‘quəлодd
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əs！＾əィ ‘fuәр！＾ə

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## agon <br> allel ana |lel

























## -ent -id <br> -ic

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+uәpuədəpu!
'tuəp!ou!oo
‘廿uə!ı!ии
(әл! $\downarrow$ əə!pp
'unou) tuəəəృə」

## biy



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＇fuəunsop
（unou）


（unou）

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（unou）Чจ！чМ
＋DYt＇oyM əuo

Kołtsubut＇Komem
（ә人！џəe！pp）
 ＇ot Culuionad
$\square$
（әл！џəe［pp）
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人6оןoyo久sd ＇э！రoןoupKY
（unou）fo人pnts ıo əวuə！วs

## -ous

 -teen-Y

əın+opfnuou
'eın+|nəouou
'əansseıd
(unou) uo! +ounf 'əə! ffo
'sseoold 'fo ətołs


[^0]:    FOR MORE INFORMATION ON INSTRUCTIONAL PRACTICES ALIGNED WITH THE SCIENCE OF READING, VISIT:

